**Freshman Cornerstone/Global Perspectives Curriculum**

2023 – 2024 School Year

*Quick Info:*

Instructor: Pete Kinnaman

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*Objectives:*

Cornerstone/Global Perspectives will act as two classes in one. The first class, **Freshman Cornerstone**, will help the incoming class of 2027 practice the skills necessary to be a successful MMACHS student. These include but are not limited to note taking, public speaking, organization, studying, and research. Students will be evaluated on their progress in these skill areas.

The second class, **Global Perspectives**, will introduce students to different cultures from around the world and the current issues that individuals in those cultures face. These issues could be grounded in politics, economics, or religious belief. By the end of the year students should be able to confidently discuss international current events as they unfold. The class will typically focus on one region of the world at a time, but will shift its focus when major current events call for it.

The year will start with a major focus on Freshman Cornerstone. Once students have demonstrated a firm grasp on the academic skills emphasized in Cornerstone, we will begin incorporating more aspects of the Global Perspectives curriculum into the class.

*Example Assessments:*

1. Agenda Checks – Students will receive points for keeping track of assignment of their class schedules and assignment due dates in their agendas.
2. Grade Reflections – Students will be expected to reflect on their current grades and formulate a plan to improve grades that are below their expectations.
3. Discussion Participation – Students will be expected to participate in guided class discussions on the issues we are covering in Global Perspectives.
4. Global Perspectives Unit Tests

*Necessary Supplies:*

1. Pens, pencils, etc.
2. 1 Composition notebook
3. 1 Flash Drive (may be a flash drive used for other classes)
4. Agenda
5. Computer

*Rules:*

1. You are accountable for your behavior. We always strive for mutual respect in our classroom
2. I will accept or refuse late work at my discretion.
3. During discussions or peer presentations, be a good listener and be prepared to ask questions.
4. Manage your personal electronics appropriately. Use them for learning - only. I reserve the right to possess your device and/or listening device when it is misused. The first time you may have it at the end of the period. Any violations following that, you’ll be requesting it back from Mrs. Earnest.
5. **No gum.** It bothers me, it’s unprofessional, and it makes a mess.
6. **I am the DJ.**
7. Attendance: be on time to class.

*Signatures:*

I have read the above syllabus and understand what is expected of me.

Student Name (Print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_