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Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2022-23 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2022-23 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2022-23 Performance Target for that group, as identified in your LEA's 2022-23 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2022-23 Results for the group (provided the group is 5+). Then use the far right column to set a 2023-24 Performance Target (goal) for the % of students in that group who will meet their target in the 2023-24 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets	2022-23 RESULTS	2023-24 Performance Targets (LEA's Chosen Goals)
10	Math	% of 10th grade students who score in the proficient or higher category on the ISAT 11th GRADE THIS YEAR	ISAT	85.0%	84%	85%
10	English	% of 10th grade students who score in the proficient or higher category on the ISAT 11th Grade THIS YEAR	ISAT	100.0%	100%	100%
11	SCIENCE	% of 11th grade students who score in the proficient or higher category on the ISAT	ISAT	92.0%	89%	90%
10	Math	% of students that meet or exceed PSAT benchmark	PSAT	70.0%	70%	74%
10	ELA	% of 10th grade students that meet or exceed PSAT benchmark	PSAT	92.0%	86%	90%
11	Math	% of 11th grade students that meet or exceed PSAT benchmark	SAT	60.0%	63%	66%
11	ELA	% of 11th grade students that meet or exceed PSAT benchmark	SAT	90.0%	90%	92%
12	COLLEGE ENGLISH	% of students who score and overall proficient or higher on their senior project	SENIOR PROJECT	100.0%	100%	100%
12	CTE	% of CTE students who pass the workplace readiness exam	WORK PLACE READINESS EXAM	100.0%	100%	100%

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Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets	2022-23 RESULTS	2023-24 Performance Targets (LEA's Chosen Goals)
12	CTE:Emergency Medical Technician	% of EMT students who pass the National Registry EMT exam	National Registry Exam	60.0%	61%	65%
12	CTE-Certified Nursing Assistant	% of CNA students who pass the State Certification CNA exam	State Certification Exam	100.0%	100%	100%
10	Tech	% of sophomore students who completed the MOS certification	MICROSOFT OFFICE CERTIFICATION	98.0%	96%	98%
10	US GOV AND HISTORY	% of students who passed the Citizenship Test	CITIZENSHIP TEST	100.0%	100%	100%
12	CTE-Pharmacy Technician	% of Pharm Tech Students who pass the certification exam	PTCB	N/A	N/A	50%

MMACHS' CONTINUOUS IMPROVEMENT PLAN 2023-2024

METRICS AND DEMOGRAPHICS

LEA # 785	LEA Name: Meridian Medical Arts Charter High School
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/schools/0547
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2022-23	2023-24
		Performance Targets (From LEA's 2022-23 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort	2023 cohort
		100.0%	100.0%
	5-year cohort graduation rate (optional metric)	2021 cohort	2022 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	100.0%	100.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	N/A	N/A
	% students who make adequate growth on the grade 8 Math ISAT	N/A	N/A
	% students who score proficient on the grade 8 ELA ISAT	N/A	N/A
	% students who make adequate growth on the grade 8 ELA ISAT	N/A	N/A
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	N/A	N/A
	% students who make adequate growth on the grade 6 Math ISAT	N/A	N/A
	% students who score proficient on the grade 6 ELA ISAT	N/A	N/A
	% students who make adequate growth on the grade 6 ELA ISAT	N/A	N/A

MMACHS' CONTINUOUS IMPROVEMENT PLAN 2023-2024 METRICS AND DEMOGRAPHICS

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	N/A	N/A
	% students who score proficient on the Grade 1 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 2 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 3 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 4 ELA ISAT	N/A	N/A
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	N/A

MMACHS' CONTINUOUS IMPROVEMENT PLAN 2023-2024

METRICS AND DEMOGRAPHICS

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
Maintain our ISAT ELA scores	100.0%	100.00%	100.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

We were very proud to have met our ISAT ELA goal this year. We are back on track with pre-COVID results with 100% of our students proficient. In addition, 67% of the class scored at an ADVANCED level and 33% scored PROFICIENT.

MMACHS' CONTINUOUS IMPROVEMENT PLAN 2023-2024

METRICS AND DEMOGRAPHICS

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
Percentage of the Junior Class who will begin the Associate Degree	17.0%	20.0%	50.0%
Percentage of students who will apply to at least one post-secondary institution	100.0%	100.0%	100.0%
Percentage of Juniors who will complete multiple job shadows	100.0%	100.0%	100.0%
Percentage of Senior Class that graduate with the Associate Degree	33.0%	33.0%	45.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

MMACHS' CONTINUOUS IMPROVEMENT PLAN 2023-2024

METRICS AND DEMOGRAPHICS

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

MMACHS increased participation in the ISU Associate of Science in Health Science (ASHS) Degree pathway last year and is hoping to continue this trend. Students in all grades have the opportunity to attend annual college and career field trips to explore Idaho's own industry and postsecondary options. Juniors complete at least two job shadows over the course of the year in an effort to plan their futures with confidence. These job shadows frequently help students identify which capstone pathway they wish to pursue, which then encourages seniors to continue their postsecondary education. MMACHS' students have demonstrated a 100% pass rate on the Workplace Readiness Exam for the last several years and continue to enjoy a 100% certification rate in our Certified Nursing Assisting pathway.

MMACHS has added Pharmacy Technician to our capstone pathway options and hopes to have at least 50% of students achieve certification by passing the PTCB exam this year. Senior projects presentations are returning to appropriate community audiences so that current research and information may be shared. We continue to place high importance on getting our PSAT and SAT scores to the level they were pre-COVID. We have documented some improvement, but are working to meet our lofty goals.

**MMACHS' CONTINUOUS IMPROVEMENT PLAN 2023-2024
METRICS AND DEMOGRAPHICS**
