Emergency Medical Technician (EMT) Syllabus and Class Expectations

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MMACHS Room 9

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State EMS Course #:	Course Start Date:
State Skills Exam Date:	Course End Date:
NREMT User Name:	NREMT Password:
FISDAP User Name:	FISDAP Password:
IGEMS User Name:	IGEMS Password:
FEMA User Name:	FEMA Password:

Overview

This course is designed to meet the requirements of both the Idaho Bureau of Emergency Medical Services and Preparedness and the State Board of Education, Division of Career and Technical Education. That means that there are some requirements of the Bureau that are not requirements of the Department, and vice versa, which could result in a student passing the class but not being eligible to sit for the certification exams.

This class is a college level course. Students will be in class for three periods a day and will need to schedule a corresponding amount of time to study. Homework will not be assigned every day and students can get a head start on upcoming assignments by looking at the Tentative Schedule. While assigned homework is rare, reading and studying the textbook needs to be done every day.

Course Description

Students will explore the profession of emergency medicine and the different certification levels within emergency medicine. Students will learn the objectives of the 2011 Idaho EMS Curriculum (IEC) for becoming a certified and/or licensed EMT. The course will consist of lectures, classwork, presentations, written and psychomotor quizzes, written and psychomotor exams, field experience hours, clinicals, written and psychomotor final. With successful completion of this course students will be eligible to sit for the National Registry of Emergency Medical Technicians (NREMT) Emergency Medical Technician (EMT) Cognitive and Psychomotor Exams to become certified EMTs.

Pre/Co-Requisites:

If any of the pre or co-requisites are not completed by the due date, <u>the students will not</u> be eligible for the certification exam.

- **Prerequisites:** Prior to beginning this course, students must have and provide a copy of a current American Heart Association (AHA) Basic Life Support (BLS) certification card. All students took the required course to achieve this card while they were juniors and should place a copy of their current card in their certification folder.
- Corequisites: Students will have to complete and provide the instructor with a PDF copy of the certificates of completion of the following courses. All courses can be found by visiting www.idahoems.org and clicking on education. Some courses are found on FEMA's website, some are found on TRAIN. (Due to current issues with TRAIN, LZO, EA, POST, and SafeHaven will be covered in class.)
 - Landing Zone Officer (LZO)
 - o Extrication Awareness (EA)
 - Physician Orders for Scope of Treatment (POST)
 - Safe Haven
 - Hazardous Materials Awareness
 - o Introduction to Incident Command System (ICS 100)
 - o NIMS- An Introduction (IS 700)

Discipline Policy

Students are required to follow all classroom and school policies. While rare, students who do not comply or who act in a disruptive or inappropriate way will be dealt with immediately in the following manner:

- **Strike One** = $\underline{\text{Warning}}$ asking student to stop behavior.
- **Strike Two** = <u>Conference</u> student will be held after class to discuss the problem and to work on a solution. In addition, parents will be notified.
- **Strike Three** = <u>Discipline referral</u> student will be sent to administration and will face possible removal from EMT class.
- **Severe Misbehavior** = immediate discipline referral.

General Expectations

Students are preparing to be certified in emergency medicine and need to act accordingly.

- BE PROFESSIONAL!
- All assignments requiring submission on Schoology should be submitted in a PDF form. Other file formats are difficult to convert and will not be accepted.
- Bring your materials to class every day. The necessary materials list is below. Going back to get supplies, equipment, or materials will result in a tardy.
- Participate in classroom discussions, skills labs, and activities. Practice your skills when time is given to you.
- Be on time and ready to go. Begin the opening exercise as soon as you are seated in class. Complete and submit your both your opening and closing exercise before you leave
- Dress Appropriately. Students will be participating in daily skills practice. Students must be able to lay on floor, be picked up on a spine board, and move around freely. Students may be asked to go outside to exercise or stretch and students should be

dressed appropriately for all activities. Hair should be pulled back and tied so that it does not fall into your face or onto your patients.

Late Work and Grading

I will accept late work up to the date of the Unit Exam.

- Assignments submitted after the due date will be worth 70% of the grade that the student would have originally earned.
- Students who are absent will have until the next day they are in class to submit any assignments due the day they were missing. They will have two days to complete any assignments assigned the day they were missing.
- Students who are absent for a quiz or exam will have one (1) week from the date of the quiz or exam to make it up. The student must schedule an appointment with me outside of class time to make up the missed quiz or exam. Any quizzes or exams not made up within that week will receive a score of a zero unless prior arrangements have been made with and approved by me.
- If a student has an extenuating circumstance necessitating a late submission, it is the student's responsibility to discuss it with me BEFORE it is due.

Letter grades will be awarded based on MMACHS grade scale. The course will be graded according to the following:

- Labs (Case Studies, Simulations, Field Experience): 15% of grade Each student will be required to schedule, attend, and appropriately record field experiences. Students must turn in records for 10 patient contacts on the correct "Field Experience Documentation Form". Failure to complete these contacts will result in not being eligible for the certification exam. (See COVID exemptions listed below.)
- **Projects** (**Homework**): 15% of grade Work will be assigned in class, generally for completion that day. Some assignments will require time at home to complete them. Some projects are done on an individual basis and some are done in the student's medic unit.
- Classwork (Opening Exercises, Closing Exercises, Writing Prompts, Med Terms): 10% of grade Each day there will be an opening exercise posted in Schoology. Students are responsible for submitting their response before they are done with my class for the day.
- Quizzes (Written and Skill Quizzes): 10% of grade Written chapter quizzes and skills quizzes will be given on a semi-regular basis.
- Assessments: 20 % of grade
 - Written Exams: Written tests will be given at the end of each unit. Students will have the opportunity to correct missed exam questions for 1/3 points. Corrections must be turned in by the class following the one in which they received their original grade.
 - o **Skills Exams:** Students will be given skills exams throughout the semester.
- **Finals:** 30% of grade
 - o **Written Final:** Students will take a written final covering all material covered in the class. If a student chooses to take the NREMT Written Exam and passes by the last day of the semester, the student will earn a 100% for the written final score.
 - o Skills Finals: Students will take skills final exams in class as we complete each unit.

Student Materials and Resources (Must bring to class every day)

- 3 ring binder with lined loose-leaf paper. This should be used solely for this class and brought to class daily.
- Writing utensils
- Coloring utensils (pencils, markers, etc...)
- Assigned Textbook and BLS Book
- Assigned equipment (BP Cuff, Stethoscope, SpO2 monitor, Thermometer, BVM, NRB, NC)
- Clothing appropriate for patient assessment and moulage
- "Shift" clothing if your medic unit is on shift
- State Skills Sheets, Licensure, etc- www.idahoems.org
- Laptop and charger
- Headphones or ear buds

Field Experience Description and Requirements (May vary due to COVID)

Each student is required to have 10 patient contacts by the end of this course. If allowed by COVID, students will be required to schedule and attend various ride along opportunities to meet this requirement. After EACH patient contact students must document their patient contact on the "Field Experience Documentation Form" that is in the box in the office. This sheet should then be placed in the student's certification folder located in the teacher's office. Students who fail to complete their 10 patient contacts will not be eligible to take the certification exam.

Students must arrive early for their scheduled volunteer sessions and will dress appropriately for the clinical site. Any student who is late, fails to attend, dresses inappropriately, or does not follow these policies will be turned away and receive a 0% for that portion of the field experience grade.

- For Spring Creek students should wear blue MMACHS EMT polo shirts and tan slacks or khakis. Students must have dark, single colored, close toed, lace up shoes that are NOT tennis shoes, canvas shoes, or VANS. They should wear a black belt and a watch with a second hand.
- For their ride alongs with the interfacility transfer company(ies) and the 911 transport
 agency(ies), students should wear white MMACHS EMT polo shirts and black slacks
 or khakis. Students must have dark, single colored, close toed, lace up shoes that are
 NOT tennis shoes, canvas shoes, or VANS. They should wear a black belt and a
 watch with a second hand.
- For their ride alongs with Boise Fire, students should wear a solid color polo WITHOUT a logo. The polo CANNOT be blue or dark blue and the student CANNOT wear an MMACHS polo. Students must wear their black slacks or khakis, dark single colored, close toed lace up shoes that are NOT tennis shoes, canvas shoes, or VANS. Students should have a black belt and a watch with a second hand.
- Students must present with good hygiene, ie: Clean, combed/brushed hair, clean shaven, etc...

Depending on COVID, six (6) opportunities have already been arranged for students to participate in:

- **Spring Creek Manor:** Students will volunteer and assist in taking vitals for seniors at Spring Creek Manor Assisted Living Facility. These volunteer sessions will occur off campus during the school day. Students will have to complete the "Volunteer Application Form" for Spring Creek Manor at the beginning of the semester.
- Ada County Paramedics: Students may participate in a ride along with Ada County Paramedics. Students must complete the "Ada County Ambulance District rider policy" and "release of liability" forms at the beginning of the semester. Students will also have to adhere to the dress code and policies described in the "rider policy" form.
- Canyon County Paramedics: Students may participate in a ride along with Canyon County Paramedics. Students must complete the "Canyon County Ambulance District rider policy" and "release of liability" forms at the beginning of the semester. Students will also have to adhere to the dress code and policies described in the "rider policy" form.
- **Boise Fire:** Students may participate in a ride along with Boise Fire Department. Students and parents must complete the Boise Fire Rider Policy and "release of liability" forms at the beginning of the semester. Students will also have to adhere to the dress code and policies described in the "rider policy" form.
- Acute Rescue and Transport: Students may participate in a ride along with Acute Rescue and Transport. Students must complete the Acute Rescue and Transport "rider policy" and "release of liability" forms at the beginning of the semester. Students will also have to adhere to the dress code and policies described in the "rider policy" form.
- Victory Medical Transport: Students may participate in a ride along with Victory Medical Transport. Students must complete the Victory Medical Transport "rider policy" and "release of liability" forms at the beginning of the semester. Students will also have to adhere to the dress code and policies described in the "rider policy" form.

In addition, students can set up their own opportunities with other agencies for patient contacts with prior approval from their instructor.

Again, depending on COVID, there are multiple times throughout the semester that the EMT class will meet at various places off campus. This includes, but is not limited to, local restaurants, businesses, fire stations, EMS stations, dispatch centers, and hospitals. Students will be required to drive themselves or ride with other students. Neither the school nor the teacher will be responsible for transporting the students or for any incidents that occur during transporting.

Please sign and return ONLY this page. The rest of the syllabus is for your reference.		
Student Name (Please Print):		
Expectations" and the "Field Experrequired to attend class requirement give full permission for my student campus meetings/activities. This inclass meetings, state psychomotor examples the State Psychomotor Examples.	I have read the attached "EMT Syllabus and Class dence" description. I understand that I, or my student, am is off campus and/or outside of school hours. As the parent, I to drive themselves and/or ride with other students to off cludes, but is not limited to, field experience hours, clinicals, xam, and National Registry written exam. I understand that in and National Registry written exam is required for Registry written exam will cost \$98 per attempt.	
Student Signature:	Date:	
Parent Signature:	Date:	