

# CONTINUOUS IMPROVEMENT PLAN (2024-2025)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

**(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)**

**Important Note:** Data should only be provided in the 2023-24 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2023-24 RESULTS column.

**Instructions:** Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool. Provide the 2023-24 Performance Target for that group, as identified in your LEA's 2023-24 CIP. If you did not set a target for that group, enter "Not Available." Provide the 2023-24 Results for the group (provided the group is 5+). Then use the far right column to set a 2024-25 Performance Target for the % of students in that group who will meet their target in the 2024-25 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2023-24 Performance Targets (From LEA's 2023-24 CIP)	2023-24 RESULTS
11	Math	% of students who score in the proficient or higher category on the ISAT	ISAT	85.0%	"n size"
11	ELA	% of students who score in the proficient or higher category on the ISAT	ISAT	100.0%	"n size"
11	Science	% of students who score in the proficient or higher category on the ISAT	ISAT	89.0%	"n size"
10	Math	% of 10th grade students that meet or exceed PSAT benchmark	PSAT	74.0%	"n size"
10	ELA	% of 10th grade students that meet or exceed PSAT benchmark	PSAT	92.0%	"n size"
11	Math	% of 11th grade students that meet or exceed SAT benchmark	SAT	60.0%	"n size"
11	ELA	% of 11th grade students that meet or exceed SAT benchmark	SAT	90.0%	"n size"
12	College English	% of students who score an overall proficient or higher on their senior project.	Senior Project	100.0%	"n size"
12	CTE	% of CTE students who pass the workplace readiness exam	Work Place Readiness Exam	100.0%	100.0%

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Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2023-24 Performance Targets (From LEA's 2023-24 CIP)	2023-24 RESULTS
12	CTE: Emergency Medical Technician	% of EMT students who pass the workplace readiness exam	National Registry Exam	65.0%	"n size"
12	CTE: Medical Assistant Technician	% of MA students who pass the workplace readiness exam	National Registry Exam	N/A	N/A
10	CTE: Technology	% of sophomore students who completed the MOS certification	Microsoft Office Certification	98.0%	"n size"
10	US Gov and History	% of students who passed the Citizenship Test	Citizenship Test	100.0%	"n size"
12	CTE: Pharmacy Technician	% of students who pass the certification exam	PTCB	50.0%	"n size"

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ne assessment tool. If

tool, which you should  
t group last year, enter  
ormance Target (goal)

<b>2024-25 Performance Targets (LEA's Chosen Goals)</b>
<b>87.0%</b>
<b>100.0%</b>
<b>91.0%</b>
<b>75.0%</b>
<b>93.0%</b>
<b>61.0%</b>
<b>91.0%</b>
<b>100.0%</b>
<b>100.0%</b>

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<b>2024-25 Performance Targets (LEA's Chosen Goals)</b>
<b>70.0%</b>
<b>70.0%</b>
<b>100.0%</b>
<b>100.0%</b>
<b>60.0%</b>

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LEA # 785	LEA Name: Meridian Medical Arts Charter High School
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### METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://idahoschools.org/schools/0547">https://idahoschools.org/schools/0547</a>
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### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2023-24	2024-25
		Performance Targets (From LEA's 2023-24 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2023 cohort	2024 cohort
		100.0%	<b>100.0%</b>
	5-year cohort graduation rate (optional metric)	2022 cohort	2023 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	100.0%	<b>100.0%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	N/A	<b>N/A</b>
	% students who make adequate growth on the grade 8 Math ISAT	N/A	<b>N/A</b>
	% students who score proficient on the grade 8 ELA ISAT	N/A	<b>N/A</b>
	% students who make adequate growth on the grade 8 ELA ISAT	N/A	<b>N/A</b>
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	N/A	<b>N/A</b>
	% students who make adequate growth on the grade 6 Math ISAT	N/A	<b>N/A</b>
	% students who score proficient on the grade 6 ELA ISAT	N/A	<b>N/A</b>
	% students who make adequate growth on the grade 6 ELA ISAT	N/A	<b>N/A</b>

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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	2024-25 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	N/A	N/A
	% students who score proficient on the Grade 1 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 2 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 3 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 4 ELA ISAT	N/A	N/A
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	N/A

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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

#### Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)
Maintain our ISAT ELA Scores	100.0%	95.50%	<b>100.0%</b>

#### Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2024-25, and is distinctly *different* from the required metrics in Sections I and II, above.

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MMACHS is very proud to have achieved the highest Proficient/Advanced Charter ranking on ISAT ELA in the state with 95.5% of our students proficient or advanced. Of that number >70% of the class scored at an Advanced level.



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### Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

#### Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)
Percentage of Senior Class that graduate with the Associate Degree	50.0%	74.0%	<b>80.0%</b>
Percentage of the Junior Class who will begin the Associate Degree	20.0%	57.0%	<b>60.0%</b>
Percentage of students who will apply to at least one post-secondary institution	100.0%	100.0%	<b>100.0%</b>

#### Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2024-25, and is distinctly *different* than those required in Section I, above.

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### Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2023-2024 Performance Targets (as chosen for your 2023-2024 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

MMACHS has seen a continued increase in student participation in the ISU Associate of Science in Health Science (ASHS) Degree pathway from its initial launch in 2023 and aims to maintain this growth. The MMACHS ISA ASHS degree program is one of a kind and requires students to take only one course outside of MMACHS for completion. All students have the opportunity to participate in annual college and career field trips, which allow them to explore local industries and postsecondary education options in Idaho on September 20, 2024. Additionally, juniors are required to complete at least two job shadows throughout the year, helping them make informed decisions about their future pathways. This experience often plays a crucial role in guiding seniors toward continuing their education, as evidenced by a 100% pass rate on the Workplace Readiness Exam, which we are very proud of. In an effort to expand career options, MMACHS has added a Medical Assistant pathway to its offerings, with a goal of having at least 50% of participating students achieve certification by passing the MA-TSA exam this academic year. Senior project presentations are a cornerstone of our program, allowing students to share their research and findings with the community. This initiative not only enhances students' communication skills but also fosters a connection with local stakeholders.

The school continues to prioritize continuous growth on the PSAT and SAT scores as another indicator of the quality of education at MMACHS. The concerted efforts to enhance educational pathways and support student development reflect the institution's commitment to preparing students for successful futures in various health-related fields and beyond.

### Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES: