



Idaho State University Dept. Of Health Care Administration/ MMACHS

*HCA 1115: US Health System- Year Long 2023-2024*

*MMACHS Health Applications*

Meets ISU Associate of Science in Health Science Credits

A & B days (Monday-Friday) 2<sup>nd</sup> Period

**Important Deadlines for 2023-2024**

Registration/Drop Deadline: 10/6/23

Withdraw deadline: 1/19/24

**Instructor:** Jessica Kerns, MSAT, LAT, ATC

**Office Hours:** M- F at lunch or by appointment

**Office/Room:** 08

**Email:** [kerns.jessica@westada.org](mailto:kerns.jessica@westada.org)

**Course Description:** The course introduces students to the historical development, structure, operation, and current and future directions of major components of the American health care delivery system. It examines the ways in which health care services are organized and delivered, the influences that impact health care public policy decisions, the factors that determine the allocation of health care resources and the establishment of priorities, and the relationship of health care costs to measurable benefits. Students will apply knowledge of working in a variety of health care and community services environments. Two job shadows are *required* in order to earn credit for this course. This course is offered for 3 concurrent credits through ISU. **Registration is due by 10/6/23.** *Last day to withdraw is 1/19/24.* More information at <https://www.isu.edu/ecp/>.

**Resources Used:**

Cottrell, R., Girvan, J., McKenzie, J., Seabert, D. (2015). *Principles & Foundations of Health Promotion & Education*. CA: Pearson Ed.

McDermott, R. (2013). *Code Blue-A tale of compassion, power and politics; 4<sup>th</sup> ed.* Utah: Traemus Bks.

**Course Objectives:** Upon completion of this course, the student will be able to:

- 1) Describe private, governmental, professional, and economic contributions to the development and operation of the health care system.
- 2) Describe types and interrelationships of health care facilities, services, and personnel.
- 3) Understand important challenges to public sector health policymaking.
- 4) Understand major ethical, economic, professional, and legal issues confronting providers, insurers, and consumers.
- 5) Describe special problems of high-risk populations and health care system responses.
- 6) Identify and describe quality control activities of the current health care system and relate service provider behaviors to legal, ethical, and financial considerations.
- 7) Describe values and assumptions that underlie the changing priorities in health care planning resource allocation.
- 8) Discuss the [National Health Science Standards](#).
- 9) Identify, examine, and evaluate professional organizations related to the field of health.
- 10) Identify and explore various settings in which health professionals are employed.

## Student Expectations:

- a) Come to class prepared. Notebook, writing utensils, laptop, earbuds, thank you cards (Dollar Tree is great for this) and index cards or Quizlet (for vocab) will be needed for this class.
- b) *Phones:* are to be put away in the phone organizer for the entire class period. There are very few exceptions to this rule; needed for in-class Kerns-instructed reviews & pre-discussed family issues/emergencies. Please talk to Mrs. Kerns before.
- c) *Smart Watches:* during assessments, students will take any kind of smartwatch off & put it on the desk in front of them. Once all assessments are handed in, students can put their smart watches back on. This is done to minimize distractions during assessment time.
- d) Study for tests and quizzes *regularly*. Students will have advance notice for exams but quizzes may be given randomly, so be prepared.
- e) Participate fully in class activities and discussions.
- f) Homework is due the day of the test, it is to be uploaded to Schoology by 2:10 pm. Photos of handwritten homework are unacceptable, any work that is not legible will *not* be accepted, **there will be a 10% assignment grade reduction for each week a unit assignment is late.** Students need to turn in their *handwritten* work by document in the appropriate Schoology assignment.
- g) Make prior arrangements with Mrs. Kerns should you need extra time for any assignment, absent or not. Students absent on the date an assignment is due must make arrangements for Mrs. Kerns to get it (email, another classmate, etc...) for full credit to be issued. **No excuses!** Deadlines are issued well in advance so being absent one day does not excuse failure to provide work on time.
- h) Students are responsible for work missed when absent. Check the Daily Agenda, Schoology, and/or schedule in the syllabus regarding assignments and any upcoming due dates. Check with Mrs. Kerns *outside of class time or through email* with any questions.
- i) Group work and project presentations must involve all members. If you are absent on the day of your pre-arranged presentation without notifying Mrs. Kerns, it will be considered late. Notify Mrs. Kerns *prior* to your absence so a date change may be attempted. Communicate please!
- j) Students who fail to complete TWO (2) job shadow assignments (one per semester) will **NOT** be issued credit for this course, regardless of the grade earned. This is a graduation requirement for MMACHS and penalties for not passing this course are severe; please do the work and ask for help as needed!
- k) APA bibliographic information is required for all assignments requiring it. Properly cite any and all references used! Check Schoology for guidelines.
- l) Keep all assignments until final grades are posted in May; *do NOT discard anything!*

## Student Conduct

- 1) **Professionalism:** A climate of cooperation and respect must permeate this course. Professionalism is reflected in appropriate class behaviors and discussion, work ethic, and adequate completion of coursework. Please silence your cellphones and keep them out of sight during class, unless otherwise instructed. If you need your phone due to a potential emergency, please put it on vibrate and let me know before class. Laptops are required for learning.
- 2) Water consumption is encouraged; Any other food & drink items will be consumed outside of class please.

## Course Requirements and Assessments:

### **Homework/Classwork**

Reading will be assigned daily/weekly. Check the Daily Agenda and/or Schoology for details. I reserve the right to adjust assignments and due dates as necessary with adequate notice. Studying is expected regularly.

### **Remote Learning (if needed)**

Attend Zoom meetings as scheduled. Follow Zoom etiquette as outlined in Schoology.

**Schoology:** Materials & assignments located at [mmachs.schoology.com](http://mmachs.schoology.com).

**Daily Agenda:** can be found at <https://www.commoncurriculum.com/sites/healthapps23-24>

## **Grading:**

Grades will be weighted as follows:

Homework	= 20%
Quizzes	= 30%
Assessments ( <i>Exams/Projects</i> )	= 40%
Final Exam	= 10%
End of Course Evaluation	Extra Credit

## **MMACHS grading scale:**

A = 4.0(90-100%)

C = 2.0(74-82%)

B = 3.0(83-89%)

WIP = 0.0 (below 73)

**MMACHS grading scale is followed until the end of each semester, then grades will convert to:**

ISU Grading scale:

A = 93-100%

B- = 80-83%

D+ = 67-69%

A- = 90-92%

C+ = 77-79%

D = 64-66%

B+ = 87-89%

C = 74-76%

D- = 60-63%

B = 84-86%

C- = 70-73%

F = 59 below

*Final posted ISU grade is the average of both MMACHS semester grades*

## **Academic Integrity and Dishonesty**

Academic integrity is expected at Idaho State University. All forms of academic dishonesty, including cheating and plagiarism, are strictly prohibited and will be penalized to the fullest extent as allowed by the Department's Policy on Academic Integrity and the [ISU Student Code of Conduct](#), including earning no score for the assignment, up to expulsion for academic dishonesty noted on the student's transcript. The [MMACHS Student Handbook](#) is also followed.

**Evaluation of Course and Instructor:** At the end of the course, evaluations will be given to students for feedback on the course and instructor. Please be specific and constructive as this information is used to improve this course for the future, thank you!

**Reasonable Accommodations for Students with Disabilities:** Idaho State University is committed to equal opportunity in education for all students, including those with documented disabilities. If you have a diagnosed disability or if you believe that you have a disability that might require reasonable accommodation in this course, please contact the ADA and Disabilities Resource Center (208) 282-3599. University policy states that it is the responsibility of students to contact instructors during the first week of each semester to discuss appropriate accommodations to ensure equity in grading, experiences and assignments.

**Statement on Services:** ISU Counseling and Testing Services (CATS) would like to remind all students who are enrolled in the current semester (part-time or full-time) they are eligible for free, confidential counseling services. CATS offers individual, group, and couples counseling, as well as Biofeedback Training. We also offer crisis intervention services Monday through Friday from 8-5. [www.isu.edu/ctu](http://www.isu.edu/ctu)  
Locations:

- MMACHS Counselor, Mrs. Bishop, 208-855-4075 ext. 1031.
- Meridian: Counseling services are available to Meridian students through the ISU Counseling Department. Please call 208-373-1719 to schedule an appointment.

### **Statement on Success**

Success in this course depends heavily on your personal health and wellbeing. Recognize that stress is an expected part of the MMACHS/college experience, and it can often be compounded by unexpected setbacks or life changes outside the classroom. I encourage you to reframe challenges as an unavoidable pathway to success. Reflect on your role in taking care of yourself throughout the term, before the demands of exams and projects reach their peak. Please reach out to me about any difficulty you may be having that may impact your performance in this course. If you are experiencing stress in other areas of your life, I am happy to help you get in contact with resources that stand ready to assist you. In addition to your counselor, I strongly encourage you to contact the many other support services in our community that are available.

\*\* I am available by appointment and email to answer any questions and offer any help I can to you. Grades will be saved on Power Schools so be responsible and check your progress frequently. Assignments and due dates will be updated on the Daily Agenda and/or Schoology as well. This will be a busy year, but I know you will learn so much and do great things! I look forward to working together this year b! \*\*

***Teachers point to the door; but you must enter by yourself.***  
**Chinese Proverb**