

Meridian Medical Arts Charter High School

2017-18 ANNUAL PERFORMANCE REPORT

INTRODUCTION

Each year, Idaho's Public Charter School Commission (PCSC) issues a performance report to every school in its portfolio. The annual report serves several purposes:

1. To provide transparent, data-driven information about charter school quality;
2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to their renewal year; and
3. To inform mid-term authorizing decisions, such as the evaluation of charter amendment proposals.

This report contains an overview of the school, including its mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

The performance framework clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the PCSC's evaluations of the school. It contains indicators, measures, and metrics for student academic proficiency, student academic growth, post-secondary readiness (for high schools), and board performance and stewardship.

In accordance with Idaho law, the performance framework requires, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. It is designed to fulfill this requirement while respecting the diverse missions and student populations represented in PCSC portfolio schools. This performance framework was adopted by the Idaho Public Charter School Commission on May 4th, 2017.

To facilitate a clear context for the academic results contained in this report, the demographic, enrollment, and school leadership information provided is from the school year during which the data was gathered. Updated enrollment and school leadership information is available upon request from the school or PCSC office.

The data provided in this report was gathered primarily through the State Board of Education and State Department of Education. An independent financial audit and any applicable mission-specific data were submitted directly by the school. The school had a opportunity to correct or clarify its framework outcomes prior to the publication of this report.

Public charter school operations are inherently complex. For this reason, readers are encouraged to consider the scores on individual measures within the framework as a starting point for gaining a full, contextualized understanding of the school's performance.

PERFORMANCE FRAMEWORK STRUCTURE

The academic section comprises the primary indicators on which most renewal or non-renewal decisions are based. The mission-specific, operational, and financial sections contribute additional indicators that are, except in cases of egregious failure to meet standards, considered secondary.

Academic	The academic section focuses on quantitative academic outcomes. It reflects the PCSC's commitments to considering schools' performance in the context of their communities and student populations. Although some results may not be made publically available in certain cases, in order to protect individually identifiable student information, the PCSC may still use this information for purposes of making authorizing decisions.
Mission-Specific	The mission-specific section provides an opportunity for meaningful acknowledgement of schools' achievements that are not reflected elsewhere in the framework. These measures may be academic or non-academic in nature, but must be objective and data-driven. Mission-specific measures are generally optional; however, inclusion of certain mission-specific measures may be required as a condition of the performance certificate.
Operational	The operational section considers whether schools are operating in compliance with federal and state law, authorizer requirements, and the provisions of their performance certificates.
Financial	The financial section evaluates the near-term and long-term financial status of the school. Schools with management contracts containing deficit protection clauses may be exempted from these indicators.

ACCOUNTABILITY DESIGNATIONS

Calculation of the percentage of eligible points earned for each school determines that school's accountability designation in each section. The accountability designations, in turn, guide authorizing decisions. The PCSC will consider contextual factors affecting a school's accountability designations when making authorizing decisions.

Honor	Schools achieving at this level in all sections are guaranteed renewal. Replication and expansion proposals are likely to succeed.
Good Standing	Schools achieving at this level in the academic section will be recommended for renewal; however, conditional renewal may be recommended if outcomes in other sections are poor. Replication and expansion proposals will be considered.
Remediation	Schools achieving at this level in the academic section may be recommended for non-renewal or conditional renewal, particularly if outcomes in other sections are poor. Replication and expansion proposals are unlikely to succeed.
Critical	Schools achieving at this level in the academic section face a strong likelihood of non-renewal, particularly if outcomes in other sections are also poor. Replication and expansion proposals will not be considered.

SCHOOL OVERVIEW

Mission Statement	see tab Mission-vision-beliefs		
Key Design Elements	see tab Mission-vision-beliefs		
School Location	1789 E. Heritage Park Lane	School Phone	208-855-4075
Surrounding District	Joint School Dist No. 2		
Opening Year	2003		
Current Term	2017-18		
Grades Served	9-12		
Enrollment (Approved)	199 ADA	Enrollment (Actual)	188 at the end of FY18

SCHOOL LEADERSHIP

Scott Hill	Principal
Dawnetta Earnest, School Improvement Team Lead	Asst Principal
Melissa Bishop, School Improvement Team	Counselor
Nate Green, School Improvement Team	Teacher
Margo Gore, School Improvement Team	Teacher
Arn Alleman, School Improvement Team	Teacher
Pete Kinnaman, School Improvement Team	Teacher

STUDENT DEMOGRAPHICS

	School	State	Surrounding District	Neighboring District
Non-White	18.00%			
Limited English Proficiency	3.80%			
Special Needs	6.90%			
Free and Reduced Lunch	24.40%			

ISAT PROFICIENCY RATES

Percentage of students meeting or exceeding proficiency in Math	85.00%
Percentage of students meeting or exceeding proficiency in English Language Arts	96.00%
Percentage of students meeting or exceeding proficiency in Science	100.00%

GO-ON RATE (Post-secondary enrollment within 12 months of graduation)	https://boardofed.idaho.gov/reso
2015 MMACHS - 83% v West Ada - 67%	
2016 MMACHS - 76% v West Ada - 57%	
2017 MMACHS - 62% v West Ada - 50%	

GO-ON RATE (Post-secondary enrollment within 12 months of graduation)	https://boardofed.idaho.gov/reso
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Reviewed by staff, parent committee, student panel, and school board as part of our accreditation process 2014-15 school year.

Vision: To be the nation's top health science public high school.

Mission: To empower our school community with integrity, knowledge, and skills through a rigorous, integrated, site-based health science curriculum.

Academic: Providing an innovative broad-based curriculum that integrates the health sciences.

Technical: Utilizing a practical application of scientific skills and academic knowledge beyond the classroom

Ethical: Fostering an understanding of relevant ethical issues encountered in the health science professions

Objectives: Students will be provided with:

- 1) concurrent credit programs
- 2) technical certification where applicable
- 3) an honors based education that is aligned with state standards
- 4) the preparation necessary for success at the post-secondary level
- 5) a fast moving honors curriculum integrating the health sciences
- 6) a seamless education which connects new concepts to prior learning
- 7) learning opportunities which develop compassion, skill, and vision
- 8) relevant experiences through community service, job shadows & internships
- 9) continued community partnerships

Foundational beliefs: We believe in

- 1) the success of every student
- 2) ethics as an essential component of a health science education
- 3) serving our students, our health care partners, and our local/global community.
- 4) providing students with the opportunities to gain experience within the medical/health
- 5) science field through partnerships with local health care providers
- 6) creating a safe school environment which maximizes student potential through excellence in both facilities and teaching
- 7) the implementation of new approaches to education to enhance quality
- 8) supporting our staff's ongoing professional development and recognizing the staff for their excellence and contributions
- 9) modeling integrity, mutual respect, professionalism, honesty, and responsible behavior at all levels of our organization every day

ACADEMIC	Measure	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned
		K-8	K-8	9-12	9-12	K-12	K-12	Alternative	Alternative
State Proficiency Comparison	1a	na	na	50	50	na	na		
	1b	na	na	50	50	na	na		
	1c	na	na	50	50	na	na		
District Proficiency Comparison	2a	na	na	50	50	na	na	na	na
	2b	na	na	50	50	na	na	na	na
Criterion-Referenced Growth	3a	na	na			na	na		
	3b	na	na			na	na		
Norm-Referenced Growth	4a			na	na	na	na	na	na
	4b			na	na	na	na	na	na
Post-Secondary Readiness	5a			125	125	na	na	na	na
Total Academic Points		na	na	375	375	na	na	na	na
% of Academic Points			na		100%	na	na	na	na
MISSION-SPECIFIC	Measure	Points Possible	Points Earned						
Is the school meeting the objective for providing technical certifications	1	50	50						
Is the school meeting the objective of providing relevant concurrent credit opportunities	2	50	50						
Is the school meeting the objective of providing relevant experiences through community service, job shadows, and internships.	3	50	50						
Is the school meeting the foundational belief of providing students with the opportunities to gain experience within the medical/health concepts	4	50	50						
Is the school meeting the foundational belief of providing students with the opportunities to gain experience within the medical/health concepts	5	50	50						
Total Mission-Specific Points		250	250						
% of Mission-Specific Points			100%						
OPERATIONAL	Measure	Points Possible	Points Earned	FINANCIAL		Measure	Points Possible	Points Earned	
Educational Program	1a	25	25	Near-Term		1a	50	50	
	1b	25	25			1b	50	50	
	1c	25	25			1c	50	50	
	1d	25	25			1d	50	50	
Financial Management & Oversight	2a	25	25	Sustainability		2a	50	50	
	2b	25	25			2b	50	50	
	2c	25	25			2c	50	50	
Governance & Reporting	3a	25	25	Total Financial Points		2d	na	na	
	3b	25	25				350	350	
	3c	25	25			% of Financial Points		100%	
	3d	25	25						
	3e	25	25						
	3f	25	25						
School Environment	4a	25	25	The financial measures above are based on industry standards. They are not intended to reflect nuances of the school's financial status. Please see the financial section of this framework for relevant contextual information that may alleviate concern.					
Additional Obligations	4b	25	25						
	5a	25	25						
Total Operational Points		400	400						
% of Operational Points			100%						

ACCOUNTABILITY DESIGNATION	Range (% of Points)	Academic Gen Ed	Academic Alt Outcome	Range	Mission Specific	Range	Operational Outcome	Range	Financial Outcome
Honor	75% - 100%			75% - 100%		90% - 100%		85% - 100%	
Good Standing	55% - 74%	100%	na	55% - 74%	100%	80% - 89%	100%	65% - 84%	100%
Remediation	31% - 54%			31% - 54%		61% - 79%		46% - 64%	
Critical	0% - 30%			0% - 30%		0% - 60%		0% - 45%	

School outcomes will be evaluated in light of contextual information, including student demographics, school mission, and state/federal requirements.

ACADEMIC 9-12

All proficiency and growth measures will be scored using the ISAT by SBAC, or any state-required standardized test as may replace it. Subject area (math and ELA) may be replaced by similar subject areas if necessary due to statewide changes. On all applicable measures, standard rounding to the nearest whole number will be used for scoring purposes. Measures based on ISAT outcomes exclude alternate ISAT data; as a result, the outcomes shown may differ slightly from those published on the State Department of Education's website.

INDICATOR 1: STATE PROFICIENCY COMPARISON			Result	Points Possible	Points Earned
Measure 1a	Do math proficiency rates meet or exceed the state average?				
Math Proficiency Rate Comparison to State	<p>State ave is 33% vs MMACHS ave of 85% which is 52 percentage points higher</p> <p>Exceeds Standard: The school's proficiency rate in math exceeds the state average by 16 percentage points or more.</p> <p>Meets Standard: The school's proficiency rate in math is equal to the state average, or exceeds it by 1 - 15 percentage points.</p> <p>Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the state average.</p> <p>Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the state average.</p>		50	50	
ISAT results link	http://www.meridianmedicalartscharter.org/wp-content/uploads/2015/01/ISAT-v-idaho.pdf				
Notes	The state average will be determined using the same grade set as is served by the public charter school.				50
INDICATOR 1: STATE PROFICIENCY COMPARISON			Result	Points Possible	Points Earned
Measure 1b	Do English Language Arts proficiency rates meet or exceed the state average?				
ELA Proficiency Rate Comparison to State	<p>State ave is 59% v MMACHS ave of 96%...43 percentage points higher</p> <p>Exceeds Standard: The school's proficiency rate in ELA exceeds the state average by 16 percentage points or more.</p> <p>Meets Standard: The school's proficiency rate in ELA is equal to the state average, or exceeds it by 1 - 15 percentage points.</p> <p>Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the state average.</p> <p>Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the state average.</p>		50	50	
ISAT results link	http://www.meridianmedicalartscharter.org/wp-content/uploads/2015/01/ISAT-v-idaho.pdf				
Notes	The state average will be determined using the same grade set as is served by the public charter school.				50
INDICATOR 1: STATE PROFICIENCY COMPARISON			Result	Points Possible	Points Earned
Measure 1c	Do End-of-Course Biology proficiency rates meet or exceed the state average?				
Biology Proficiency Rate Comparison to State	<p>State ave is 57% v MMACHS ave of 100%...43 percentage points higher</p> <p>Exceeds Standard: The school's proficiency rate in Biology exceeds the state average by 16 percentage points or more.</p> <p>Meets Standard: The school's proficiency rate in Biology is equal to the state average, or exceeds it by 1 - 15 percentage points.</p> <p>Does Not Meet Standard: The school's proficiency rate in Biology is 1 - 15 percentage points lower than the state average.</p> <p>Falls Far Below Standard: The school's proficiency rate in Biology is 16 or more percentage points lower than the state average.</p>		50	50	
ISAT results link	http://www.meridianmedicalartscharter.org/wp-content/uploads/2015/01/ISAT-v-idaho.pdf				
Notes	The state average will be determined using the same grade set as is served by the public charter school.				50

INDICATOR 2: DISTRICT PROFICIENCY COMPARISON			Result	Points Possible	Points Earned
Measure 2a Math Proficiency Rate Comparison to District current school report card	Do math proficiency rates meet or exceed the district average? West Ada ave is 45% vs MMACHS ave of 85% which is 40 percentage points higher Exceeds Standard: The school's proficiency rate in math either exceeds the district average by 16 percentage points or more, or is at least 80%. Meets Standard: The school's proficiency rate in math is equal to the district average, or exceeds it by 1 - 15 percentage points. Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the district average. Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the district average. https://idahoschools.org/schools/0547/achievement The district average will be determined using the same grade set as is served by the public charter school.				
Notes	Because some schools have primary attendance areas crossing district lines, the school and authorizer will agree upon execution of the performance certificate which district (or other comparison group, in the case of virtual or alternative schools) will be used for comparison purposes. The comparison group should represent a majority of the school's enrollment.				50
Measure 2b ELA Proficiency Rate Comparison to District current school report card	Do ELA proficiency rates meet or exceed the district average? West Ada ave is 68% v MMACHS ave of 96%...28 percentage points higher Exceeds Standard: The school's proficiency rate in ELA either exceeds the district average by 16 percentage points or more, or is at least 80%. Meets Standard: The school's proficiency rate in ELA is equal to the district average, or exceeds it by 1 - 15 percentage points. Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the district average. Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the district average. https://idahoschools.org/schools/0547/achievement The district average will be determined using the same grade set as is served by the public charter school.				
Notes	Because some schools have primary attendance areas crossing district lines, the school and authorizer will agree upon execution of the performance certificate which district (or other comparison group, in the case of virtual or alternative schools) will be used for comparison purposes. The comparison group should represent a majority of the school's enrollment.				50

		Result	Points Possible	Points Earned
Measure 2c	Do EOC Biology proficiency rates meet or exceed the district average?			
EOC Biology Proficiency Rate	West Ada ave is 67% v MMACHS ave of 100%...33 percentage points higher			
Comparison to District	<p>Exceeds Standard: The school's proficiency rate in Biology either exceeds the district average by 16 percentage points or more, or is at least 80%.</p> <p>Meets Standard: The school's proficiency rate in Biology is equal to the district average, or exceeds it by 1 - 15 percentage points.</p> <p>Does Not Meet Standard: The school's proficiency rate in Biology is 1 - 15 percentage points lower than the district average.</p> <p>Falls Far Below Standard: The school's proficiency rate in Biology is 16 or more percentage points lower than the district average.</p>		50	50
			30 - 45	0
			15 - 29	0
			0 - 14	0
current school report card	<p>https://idahoschools.org/schools/0547/achievement</p> <p>The district average will be determined using the same grade set as is served by the public charter school.</p>			50
Notes	Because some schools have primary attendance areas crossing district lines, the school and authorizer will agree upon execution of the performance certificate which district (or other comparison group, in the case of virtual or alternative schools) will be used for comparison purposes. The comparison group should represent a majority of the school's enrollment.			

INDICATOR 4: NORM-REFERENCED STUDENT GROWTH (GRADES 9-12)

Measure 4a	Are students making expected academic growth in math compared to their academic peers?	Result	Points Possible	Points Earned
Norm-Referenced Growth Math Notes	<p>N/A</p> <p>Exceeds Standard: The school's median student growth percentile in math falls between the 66th and 99th percentile.</p> <p>Meets Standard: The school's median student growth percentile in math falls between the 43rd and 65th percentile.</p> <p>Does Not Meet Standard: The school's median student growth percentile in math falls between the 30th and 42nd percentile.</p> <p>Falls Far Below Standard: The school's median student growth percentile in math falls below the 30th percentile.</p> <p>Growth will be calculated using 8th and 10th grade ISAT scores. Individual students' growth will be compared to the growth of other students, statewide, who fell in the same category (below basic, basic, proficient, or advanced) on the 8th grade ISAT.</p>		<p>76-100</p> <p>51-75</p> <p>26-50</p> <p>0-25</p> <hr/> <p>0</p>	<p>0</p> <p>0</p> <p>0</p> <p>0</p> <hr/> <p>0</p>

Measure 4b	Are students making expected academic growth in English Language Arts compared to their academic peers?	Result	Points Possible	Points Earned
Norm-Referenced Growth ELA Notes	<p>N/A</p> <p>Exceeds Standard: The school's median student growth percentile in ELA falls between the 66th and 99th percentile.</p> <p>Meets Standard: The school's median student growth percentile in ELA falls between the 43rd and 65th percentile.</p> <p>Does Not Meet Standard: The school's median student growth percentile in ELA falls between the 30th and 42nd percentile.</p> <p>Falls Far Below Standard: The school's median student growth percentile in ELA falls below the 30th percentile.</p> <p>Growth will be calculated using 8th and 10th grade ISAT scores. Individual students' growth will be compared to the growth of other students, statewide, who fell in the same category (below basic, basic, proficient, or advanced) on the 8th grade ISAT.</p>		<p>76-100</p> <p>51-75</p> <p>26-50</p> <p>0-25</p> <hr/> <p>0</p>	<p>0</p> <p>0</p> <p>0</p> <p>0</p> <hr/> <p>0</p>

Measure 5a	Are students graduating from high school on time?	Result	Points Possible	Points Earned
Four-Year Adjusted Cohort Graduation Rate	<p>97.7% graduation rate for MMAHCS v 86.9% for West Ada</p> <p>Exceeds Standard: The school's four-year ACGR was at least 90%.</p> <p>Meets Standard: The school either:</p> <p>a) had a four-year ACGR of 80% - 89% OR</p> <p>b) had a four-year ACGR of at least 66% AND met its progress goal.</p> <p>Does Not Meet Standard: The school met its progress goal but had a four-year ACGR below 66%.</p> <p>Falls Far Below Standard: The school did not meet its progress goal and had a four-year ACGR below 66%.</p>		125	125
Current school report card	<p>https://idahoschools.org/schools/0547/graduation</p>		100	
	<p>The school's graduation rate progress goal will be established by the state accountability system. If such goals are not established by the state accountability system in any given year, the school's graduation rate progress goal will be established as follows: The progress goal will represent the school's most recent four-year ACGR plus one-sixth of the amount of growth needed to decrease the rate of non-graduates by 50% within 6 years, using the most recent school year as the baseline year. If the school does not have baseline data, its progress goal will initially be based on the surrounding district average graduation rate.</p>		75	
Notes	<p>Graduation rates are calculated on a 4-year-plus-summer cohort; for this reason, data availability will always run one year behind. That is, annual reports will contain graduation rate data from the cohort preceding the most recent school year. For example, 2015-16 ACGRs will be reflected in 2017 reports.</p>		0-65	0
	<p>The 66% "floor" established by the bottom two categories is based on ESSA's mandatory inclusion in Targeted Support of any school that graduates fewer than 2/3 of its students on time.</p>			125
Measure 6a	Does students' performance on college entrance exams reflect college readiness?	Result	Points Possible	Points Earned
College Entrance Exam Results - class of 2018	<p>SAT Reading and Writing Benchmark - class of 2018</p> <p>Exceeds Standard: Effective in 2014-15 and thereafter, at least 45% of students met or exceeded the college readiness benchmark on an entrance or placement exam.</p> <p>Meets Standard: Effective in 2014-15 and thereafter, between 35-44% of students met or exceeded the college readiness benchmark on an entrance or placement exam.</p> <p>Does Not Meet Standard: Effective in 2014-15 and thereafter, between 30-34% of students met or exceeded the college readiness benchmark on an entrance or placement exam.</p> <p>Falls Far Below Standard: Effective in 2014-15 and thereafter, fewer than 30% of students met or exceeded the college readiness benchmark on an entrance or placement exam.</p>			
SAT report	<p>http://www.meridianmedicalartscharter.org/wp-content/uploads/2015/01/Scores_School_State.pdf</p>			
Notes	<p>96% of students met the reading and writing benchmark, 70% for District, 60% for State</p> <p>95% met benchmark for class of 2017</p>			50.00

<p>Measure 6b College Entrance Exam Results</p> <p>SAT Report - class of 2018</p> <p>Notes</p>	<p>Does students' performance on college entrance exams reflect college readiness?</p> <p>SAT Math Benchmark - class of 2018</p> <p>Exceeds Standard: Effective in 2014-15 and thereafter, at least 45% of students met or exceeded the college readiness benchmark on an entrance or placement exam.</p> <p>Meets Standard: Effective in 2014-15 and thereafter, between 35-44% of students met or exceeded the college readiness benchmark on an entrance or placement exam.</p> <p>Does Not Meet Standard: Effective in 2014-15 and thereafter, between 30-34% of students met or exceeded the college readiness benchmark on an entrance or placement exam.</p> <p>Falls Far Below Standard: Effective in 2014-15 and thereafter, fewer than 30% of students met or exceeded the college readiness benchmark on an entrance or placement exam.</p> <p>http://www.meridianmedicalartscharter.org/wp-content/uploads/2015/01/Scores_School_State.pdf</p> <p>73% of students met mathematics benchmark, 45% for District, 35% for State</p> <p>61% met benchmark for class of 2017</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>50</td> <td>50.00</td> </tr> <tr> <td>3-4</td> <td>30</td> <td></td> </tr> <tr> <td>2</td> <td>10</td> <td></td> </tr> <tr> <td>1</td> <td>0</td> <td></td> </tr> <tr> <td colspan="2"></td> <td style="border-top: 1px solid black;">50.00</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned	5	50	50.00	3-4	30		2	10		1	0				50.00
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<p>Measure 6c College Entrance Exam Results - class of 2018</p> <p>SAT Report</p> <p>Notes</p>	<p>Does students' performance on college entrance exams reflect college readiness?</p> <p>SAT Met both Benchmarks - class of 2018</p> <p>Exceeds Standard: Effective in 2014-15 and thereafter, at least 45% of students met or exceeded the college readiness benchmark on an entrance or placement exam.</p> <p>Meets Standard: Effective in 2014-15 and thereafter, between 35-44% of students met or exceeded the college readiness benchmark on an entrance or placement exam.</p> <p>Does Not Meet Standard: Effective in 2014-15 and thereafter, between 30-34% of students met or exceeded the college readiness benchmark on an entrance or placement exam.</p> <p>Falls Far Below Standard: Effective in 2014-15 and thereafter, fewer than 30% of students met or exceeded the college readiness benchmark on an entrance or placement exam.</p> <p>http://www.meridianmedicalartscharter.org/wp-content/uploads/2015/01/Scores_School_State.pdf</p> <p>73% of students met both benchmarks, 43% for District, 33% for State</p> <p>61% met both benchmarks class of 2017</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>50</td> <td>50.00</td> </tr> <tr> <td>3-4</td> <td>30</td> <td></td> </tr> <tr> <td>2</td> <td>10</td> <td></td> </tr> <tr> <td>1</td> <td>0</td> <td></td> </tr> <tr> <td colspan="2"></td> <td style="border-top: 1px solid black;">50.00</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned	5	50	50.00	3-4	30		2	10		1	0				50.00
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<p>Measure 6d Exam Results</p> <p>ACT College Readiness Report</p> <p>Notes</p>	<p>Are MMACHS graduates ready for college-level coursework</p> <p>Exceeds Standard:</p> <p>Meets Standard:</p> <p>Does Not Meet Standard:</p> <p>Falls Far Below Standard:</p> <p>http://www.meridianmedicalartscharter.org/wp-content/uploads/2015/01/ACT-2018-College-Readiness-letter.pdf</p> <p>The following are comparisons made to MMACHS graduates v Idaho State Averages in college readiness</p> <p>MMACHS scores 20% higher in English Composition readiness, 21% higher in College Algebra, 28% higher in College Social Science, 29% higher in College Biology, and 20% higher number ready for all four</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>50</td> <td>50.00</td> </tr> <tr> <td>3-4</td> <td>30</td> <td></td> </tr> <tr> <td>2</td> <td>10</td> <td></td> </tr> <tr> <td>1</td> <td>0</td> <td></td> </tr> <tr> <td colspan="2"></td> <td style="border-top: 1px solid black;">50.00</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned	5	50	50.00	3-4	30		2	10		1	0				50.00
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		Result	Points Possible	Points Earned
Measure 6e	Does students' performance on CTE Workplace Readiness exams workplace readiness?			
CTE Performance Measures	CTEC WRS online report			
Exam Results	Exceeds Standard: Effective in 2016-17, at least 90% of students exceeded the CTE WRS benchmark of 70% on the exam Meets Standard: Effective in 2016-17, at least 75% of students exceeded the CTE WRS benchmark of 70% on the exam Does Not Meet Standard: Effective in 2016-17, at least 50% of students exceeded the CTE WRS benchmark of 70% on the exam Falls Far Below Standard: Effective in 2016-17, at least 40% of students exceeded the CTE WRS benchmark of 70% on the exam	5 3-4 2 1	50 30 10 0	50.00
MMACHS and State scores	http://www.meridianmedicalartscharter.org/wp-content/uploads/2018/12/WRA-20172018-2.pdf			50.00
Notes	100% of MMACHS students exceeded the benchmark to set MMACHS at #1 in the state for overall average			

ALTERNATIVE ACADEMIC

All proficiency and growth measures will be scored using the ISAT by SBAC, or any state-required standardized test as may replace it. Subject area (math and ELA) may be replaced by similar subject areas if necessary due to statewide changes. On all applicable measures, standard rounding to the nearest whole number will be used for scoring purposes. Measures based on ISAT outcomes exclude alternate ISAT data; as a result, the outcomes shown may differ slightly from those published on the State Department of Education's website.

ALTERNATIVE INDICATOR 2: STUDENT PROFICIENCY COMPARISON																				
<p>Alt Measure 2a</p>	<p>Do math proficiency rates meet or exceed the state average for alternative schools?</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td>50</td> <td></td> </tr> <tr> <td></td> <td>30</td> <td></td> </tr> <tr> <td></td> <td>15</td> <td></td> </tr> <tr> <td></td> <td>0</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="border-top: 1px solid black;">0</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned		50			30			15			0				0
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<p>Math Proficiency Rate Comparison to Alternatives</p>	<p>N/A</p> <p>Exceeds Standard: The school's math proficiency rate is in the top 10% of alternative schools statewide.</p> <p>Meets Standard: The school's math proficiency rate meets or exceeds the average (mean) for alternative schools but is below the top 10% of alternative schools statewide.</p> <p>Does Not Meet Standard: The school's math proficiency rate is below the average but above the bottom 20% of alternative schools statewide, and the school's proficiency rate is higher than 0%.</p> <p>Falls Far Below Standard: The school's math proficiency rate is 0% or is in the bottom 20% of alternative schools.</p>																			
<p>Notes</p>	<p>Alt Methods were not used</p>																			
ALTERNATIVE INDICATOR 4: STUDENT GROWTH COMPARISON																				
<p>Alt Measure 2b</p>	<p>Do English Language Arts proficiency rates meet or exceed the state average for alternative schools?</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td>50</td> <td></td> </tr> <tr> <td></td> <td>30</td> <td></td> </tr> <tr> <td></td> <td>15</td> <td></td> </tr> <tr> <td></td> <td>0</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="border-top: 1px solid black;">0</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned		50			30			15			0				0
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<p>ELA Proficiency Rate Comparison to Alternatives</p>	<p>N/A</p> <p>Exceeds Standard: The school's ELA proficiency rate is in the top 10% of alternative schools statewide.</p> <p>Meets Standard: The school's ELA proficiency rate meets or exceeds the average (mean) for alternative schools but is below the top 10%.</p> <p>Does Not Meet Standard: The school's ELA proficiency rate is below the average for alternative schools but above the bottom 20% of alternative schools statewide, and the school's proficiency rate is higher than 0%.</p> <p>Falls Far Below Standard: The school's ELA proficiency rate is 0% or is in the bottom 20% of alternative schools.</p>																			
<p>Notes</p>	<p>Alt Methods were not used</p>																			
<p>Alt Measure 4a</p>	<p>Are students making expected academic growth in math compared to their academic peers?</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td>50</td> <td></td> </tr> <tr> <td></td> <td>30</td> <td></td> </tr> <tr> <td></td> <td>15</td> <td></td> </tr> <tr> <td></td> <td>0</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="border-top: 1px solid black;">0</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned		50			30			15			0				0
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<p>Norm-Referenced Growth Math</p>	<p>Exceeds Standard: The school's median student growth percentile in math is in the top 10% of alternative schools statewide.</p> <p>Meets Standard: The school's median student growth percentile in math meets or exceeds the average for alternative schools but is below the top 10%.</p> <p>Does Not Meet Standard: The school's median student growth percentile in math is below the average for alternative schools but is above the bottom 20%.</p> <p>Falls Far Below Standard: The school's median student growth percentile in math is in the bottom 20% of alternative schools.</p>																			
<p>Notes</p>	<p>This measure will be evaluated using grades 6 - 7, 7 -8, and/or 8 - 10, as applicable.</p>																			

ALTERNATIVE ACADEMIC

<p>Measure 4b</p> <p>Norm-Referenced Growth ELA</p>	<p>Are students making expected academic growth in English Language Arts compared to their academic peers?</p> <p>Exceeds Standard: The school's median student growth percentile in ELA is in the top 10% of alternative schools statewide.</p> <p>Meets Standard: The school's median student growth percentile in ELA meets or exceeds the average for alternative schools but is below the top 10%.</p> <p>Does Not Meet Standard: The school's median student growth percentile in ELA is below the average for alternative schools but is above the bottom 20%.</p> <p>Falls Far Below Standard: The school's median student growth percentile in ELA is in the bottom 20% of alternative schools.</p> <p>Notes This measure will be evaluated using grades 6 - 7, 7 - 8, and/or 8 - 10, as applicable.</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td>50</td> <td></td> </tr> <tr> <td></td> <td>30</td> <td></td> </tr> <tr> <td></td> <td>15</td> <td></td> </tr> <tr> <td></td> <td>0</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="border-top: 1px solid black;">0</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned		50			30			15			0				0
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ALTERNATIVE INDICATOR 5: COLLEGE & CAREER READINESS (GRADES 9-12)																				
<p>Alt Measure 5a</p> <p>Five-Year Cohort Graduation Rate</p> <p>Notes</p>	<p>Are students graduating from high school?</p> <p>Exceeds Standard: The school's five-year cohort graduation rate was greater than 80%.</p> <p>Meets Standard: The school had a five-year cohort graduation rate of 66% - 80% OR met its progress goal.</p> <p>Does Not Meet Standard: The school did not meet its progress goal AND had a five-year cohort graduation rate of 40% - 66%.</p> <p>Falls Far Below Standard: The school did not meet its progress goal AND had a five-year cohort graduation rate below 40%.</p> <p>The school's 5-year cohort graduation rate progress goal will be established as follows: The progress goal will represent the school's most recent 5-year cohort graduation rate plus one-sixth of the amount of growth needed to decrease the rate of non-graduates by 50% within 6 years, using the most recent school year as the baseline year. If the school does not have baseline data, its progress goal will initially be based on the average graduation rate for alternative schools statewide.</p> <p>Graduation rates are calculated using a 5-year-plus-summer cohort. The 5-year rate is calculated by adding to the 4-year ACGR any students from the 4-year cohort that graduated by the end of summer of the following year. For this reason, data availability will always run two years behind (that is, annual reports will contain graduation rate data based on the 4-year cohort preceding the most recent school year by two years. For example, 2015-16 5-year cohort graduation rates will be reflected in 2018 reports.)</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td>100</td> <td></td> </tr> <tr> <td></td> <td>80</td> <td></td> </tr> <tr> <td></td> <td>60</td> <td></td> </tr> <tr> <td></td> <td>0-39</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="border-top: 1px solid black;">0</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned		100			80			60			0-39				0
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MISSION-SPECIFIC

Mission-specific measures are optional, unless required as a condition of the performance certificate. These measures may be academic or non-academic in nature, but must be objective, data-driven, and based on a valid measurement tool. Measures must be based on data that is processed by a third party, such as an assessment vendor or the State Department of Education, rather than by the school or authorizer. Care should be taken to ensure that rating categories correlate with the format in which the third party provides data to the school. The number and weighting of mission-specific measures should be established during one-on-one negotiations between the school and authorizer. The mission-specific data reporting deadline is August 1; exceptions may be made by mutual agreement in cases where data is unavailable by that date. Unless otherwise specified, schools are responsible for accurate and timely submission of mission-specific data; failure to provide substantiated results in a meaningful format by the established deadline will negatively impact scoring. Mission-specific measures may be amended mid-term, by mutual agreement, after baseline data has been collected.

MISSION-SPECIFIC INDICATOR			
Measure 1	Is the school meeting the objective for providing technical certifications	Result	Points Possible
	33 out of 33 seniors took and passed the EMT skills exam 17 of 17 passed the NREMT so far. 23 of 25 seniors took the state CNAexam one student did not pass, 5 of 5 received the Certified Medical Administrative Assistant certification.		Points Earned
	Exceeds Standard:	50	50
	Meets Standard:	30	
	Does Not Meet Standard:	10	
	Falls Far Below Standard:	0	
Notes			
Measure 2	Is the school meeting the objective of providing relevant concurrent credit opportunities	Result	Points Possible
	100% of Sophomores, Juniors and Seniors take dual credit courses related to undergraduate work in nursing, pre-med, etc.		Points Earned
	Exceeds Standard:	50	50
	Meets Standard:	30	
	Does Not Meet Standard:	10	
	Falls Far Below Standard:	0	
Dual Credit	http://www.meridianmedicalartscharter.org/students/concurrent-credit-courses/		0
Notes	100% of dual credit classes transfer to Idaho Universities for their intended purpose.		

MISSION-SPECIFIC

<p>Measure 3 Is the school meeting the objective of providing relevant experiences through community service, job shadows, and internships.</p> <p>All 9th graders are required to complete 20 hours community service, all juniors complete one job shadow (medical field) per semester, 34 seniors each complete 120 hours of clinical internships. MMACHS works closely with the City of Meridian to provide relevant community service projects to the area we live in.</p> <p>Exceeds Standard: Meets Standard: Does Not Meet Standard: Falls Far Below Standard:</p> <p>Notes The MMACHS Key Club was voted the no 1 service club in the Western Region for 2017 http://www.meridianmedicalartscharter.org/mmachs-students-elected-as-key-club-regional-officers/</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td>50</td> <td>50</td> </tr> <tr> <td>50</td> <td></td> <td></td> </tr> <tr> <td>30</td> <td></td> <td></td> </tr> <tr> <td>10</td> <td></td> <td></td> </tr> <tr> <td>0</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td style="border-top: 1px solid black;">0</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned		50	50	50			30			10			0					0
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MISSION-SPECIFIC INDICATOR																						
<p>Measure 4 Is the school meeting the foundational belief of providing students with the opportunities to gain experience within the medical/health concepts</p> <p>72% of our student body is actively involved in our Health Occupations Students of America club. 69 medals were won at the Idaho State HOSA competitions, 61 of those competed at the National HOSA event in Orlando Florida with over 8,000 students from around the US with one third place, one 4th, one 6th and one 21st in their event. 50% of all students are involved in community service through National Honor Society or Key Club.</p> <p>Exceeds Standard: Meets Standard: Does Not Meet Standard: Falls Far Below Standard:</p> <p>Notes</p> <p>HOSA Link http://www.meridianmedicalartscharter.org/hosa/</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td>50</td> <td></td> </tr> <tr> <td>50</td> <td></td> <td></td> </tr> <tr> <td>30</td> <td></td> <td></td> </tr> <tr> <td>10</td> <td></td> <td></td> </tr> <tr> <td>0</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td style="border-top: 1px solid black;">0</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned		50		50			30			10			0					0
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<p>Measure 5 Is the school meeting the foundational belief of providing students with the opportunities to gain experience within the medical/health concepts</p> <p>100% of Juniors and Seniors complete two medical related job shadows as well as 120+ hours of clinical experience at an appropriate medical facility</p> <p>Exceeds Standard: Meets Standard: Does Not Meet Standard: Falls Far Below Standard:</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td>50</td> <td></td> </tr> <tr> <td>50</td> <td></td> <td></td> </tr> <tr> <td>30</td> <td></td> <td></td> </tr> <tr> <td>10</td> <td></td> <td></td> </tr> <tr> <td>0</td> <td></td> <td></td> </tr> </tbody> </table>	Result	Points Possible	Points Earned		50		50			30			10			0		
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OPERATIONAL

INDICATOR 1: EDUCATIONAL PROGRAM			Result	Points Possible	Points Earned
Measure 1a Implementation of Educational Program	Is the school implementing the material terms of the educational program as defined in the charter and performance certificate? Meets Standard: The school implements the material terms of the mission, vision, and educational program in all material respects, and the implementation of the educational program reflects the essential elements outlined in the charter and performance certificate. A cohesive professional development program is utilized. Partially Meets Standard: The school partially implements the material terms of the mission, vision, and educational program. However, implementation is incomplete, not cohesive, inconsistent, unclear, and/or unsupported by adequate resources and professional development. Does Not Meet Standard: The school has deviated from the material terms of the mission, vision, and/or essential elements of the educational program as described in the performance certificate, without an approved amendment, such that the program provided differs substantially from the program described in the charter and performance certificate.			25	25
Notes	As noted within the executive summary, narrative and performance certificate MMACHS has and is implementing it's mission, vision and beliefs throughout its educational program.				25
Measure 1b Educational Requirements	Is the school complying with applicable educational requirements? Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to educational requirements, including but not limited to: Instructional time requirements, graduation, and promotional requirements, content standards including the Common Core State Standards, the Idaho State Standards, state assessments, and implementation of mandated programming related to state or federal funding. Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to educational requirements; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to educational requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.			25	25
Notes	MMACHS follows all state and federal laws and has never been noted for non-compliance in any of these areas.				25

OPERATIONAL

Measure 1c	Is the school protecting the rights of students with disabilities?	Result	Points Possible	Points Earned
Students with Disabilities	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral, appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provisions of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline, including due process protections, manifestation determinations, and behavioral intervention plans; access to school's facility and programs; appropriate use of all available applicable funding.</p> <p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.</p>		25	25
Notes	<p>MMACHS works closely with West Ada to ensure all laws and regulations are being met. MMACHS has never been noted for being in non-compliance with students with disabilities.</p>			
Measure 1d	Is the school protecting the rights of English Language Learner (ELL) students?	Result	Points Possible	Points Earned
English Language Learners	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access and opportunity to enroll; required policies related to the service of ELL students; compliance with native language communication requirements; proper steps for identification of students in need of ELL services; appropriate and equitable delivery of services to identified students; appropriate accommodations on assessments; exiting students from ELL services; and ongoing monitoring of exited students.</p> <p>Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.</p>		25	25
Notes	<p>MMACHS works closely with West Ada ELL administration to ensure all testing and social needs are being met.</p>			
			0	25

INDICATOR 2: FINANCIAL MANAGEMENT AND OVERSIGHT														
<p>Measure 2a Financial Reporting and Compliance</p>	<p>Is the school meeting financial reporting and compliance requirements?</p> <p>Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets (if applicable) periodic financial reports as required by PCSC, and any reporting requirements if the board contracts with an Education Service Provider; on-time completion and submission of the annual independent audit and corrective action plans (if applicable); and all reporting requirements related to the use of public funds.</p> <p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial reporting requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.</p> <p>Current approved Revenues http://www.meridianmedicalartscharter.org/wp-content/uploads/2012/06/FY2019-MMACHS-Revenues.pdf Current approved Expenditure http://www.meridianmedicalartscharter.org/wp-content/uploads/2012/06/FY2019-MMACHS-Expenditures.pdf 4 Year Financial Summary http://www.meridianmedicalartscharter.org/wp-content/uploads/2012/05/MMACHS-FY2019-4-year-summary-publication.pdf FY18 Audit http://www.meridianmedicalartscharter.org/wp-content/uploads/2018/12/2018-Audit-Report-MMACHS.pdf FY17 Audit http://www.meridianmedicalartscharter.org/wp-content/uploads/2018/12/2017-Audit-Report-MMACHS.pdf FY16 Audit http://www.meridianmedicalartscharter.org/wp-content/uploads/2018/12/2016-Audit-Report-MMACHS.pdf</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td>25</td> <td>25</td> </tr> <tr> <td></td> <td>15</td> <td>.</td> </tr> <tr> <td></td> <td>0</td> <td></td> </tr> </tbody> </table>	Result	Points Possible	Points Earned		25	25		15	.		0	
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<p>Measure 2b GAAP</p>	<p>Is the school following General Accepted Accounting Principles (GAAP)</p> <p>Page 15 of FY18 Audit states that MMACHS meets the standard.</p> <p>Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to: An unqualified audit opinion, an audit devoid of significant findings and conditions, material weakness, or significant internal control weaknesses; and an audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report.</p> <p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit. Any matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits failure to comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.</p> <p>Notes Page 15 of FY18 Audit states that MMACHS meets the standard.</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td>25</td> <td>25</td> </tr> <tr> <td></td> <td>15</td> <td></td> </tr> <tr> <td></td> <td>0</td> <td></td> </tr> </tbody> </table>	Result	Points Possible	Points Earned		25	25		15			0	
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OPERATIONAL

<p>Measure 2c</p> <p>Enrollment Variance</p> <p>Notes</p>	<p>Is the school successfully enrolling the projected number of students?</p> <p>our last year ADA for budget purposes was 194.6</p> <p>Meets Standard: Enrollment variance equaled or exceeded 95 percent in the most recent fiscal year.</p> <p>Partially Meets Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.</p> <p>Does Not Meet Standard: Enrollment variance was less than 90 percent in the most recent fiscal year.</p> <p>Enrollment variance is calculated by dividing actual mid-term enrollment by the enrollment projection in the school's board-approved budget, as submitted to the SDE at the beginning of the fiscal year.</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td>25</td> <td>25</td> </tr> <tr> <td></td> <td>15</td> <td></td> </tr> <tr> <td></td> <td>0</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="border-top: 1px solid black;">25</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned		25	25		15			0				25
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INDICATOR 3: GOVERNANCE AND REPORTING																	
<p>Measure 3a</p> <p>Governance Requirements</p> <p>Notes</p>	<p>Is the school complying with governance requirements?</p> <p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board, including but not limited to: board policies; board bylaws; code of ethics; conflicts of interest; board composition; and compensation for attendance at meetings.</p> <p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to governance by its board; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.</p> <p>Our school board meets the second Tuesday of each month at 3pm in the MMACHS conference room. All required documents are placed on the school website.</p> <p>http://www.meridianmedicalartscharter.org/about-2/pta/</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td>25</td> <td>25</td> </tr> <tr> <td></td> <td>15</td> <td></td> </tr> <tr> <td></td> <td>0</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="border-top: 1px solid black;">25</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned		25	25		15			0				25
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<p>Measure 3b</p> <p>Board Oversight</p> <p>Notes</p> <p>Board recognition</p> <p>Board page on website</p>	<p>Is the board fulfilling its oversight obligations?</p> <p>Meets Standard: The school's board practices consistent, effective oversight of the school, including but not limited to frequent review of the school finances and academic outcomes. Board meeting agendas, packets, and minutes reflect competent oversight practices and actions to foster academic, operational, and financial strength of the school, including ongoing board training, policy review, and strategic planning. The school's board has adopted and maintains a complete policy book.</p> <p>Partially Meets Standard: Some of the school board's oversight practices are underdeveloped, inconsistent, incomplete, or reflect a need for additional training. Board meeting agendas, packets, and minutes reflect meaningful efforts toward self-evaluation and improvement. The school's policy book may be substantially complete but require additional maintenance.</p> <p>Does Not Meet Standard: The school's board fails to practice consistent, effective oversight of the school, and/or documentation of competent oversight practices and actions is not maintained. The school's policy book may be incomplete, unmaintained, or non-existent.</p> <p>Our school board meets the second Tuesday of each month at 3pm in the MMACHS conference room. All required documents are placed on the school website. The MMACHS school board was recently awarded a comendation by the ISBA for their work.</p> <p>http://www.meridianmedicalartscharter.org/wp-content/uploads/2018/12/school-board-recognition.pdf</p> <p>http://www.meridianmedicalartscharter.org/about-2/pta/</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td>25</td> <td>25</td> </tr> <tr> <td></td> <td>15</td> <td></td> </tr> <tr> <td></td> <td>0</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="border-top: 1px solid black;">25</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned		25	25		15			0				25
Result	Points Possible	Points Earned															
	25	25															
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<p>Measure 3c Reporting Requirements</p>	<p>Is the school complying with reporting requirements?</p>	<p>Result Points Possible Points Earned</p>
	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, the SBOE, and/or federal authorities, including but not limited to: accountability tracking; attendance and enrollment reporting; compliance and oversight; and additional information requested by the authorizer.</p>	<p>25 25</p>
	<p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, the SBOE, and/or federal authorities. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p>	<p>15</p>
	<p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, the SBOE, and/or federal authorities; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	<p>0</p>
<p>Notes</p>	<p>MMACHS has never been noted for non-compliance in any reporting aspect</p>	
<p>Measure 3d Public Transparency</p>	<p>Is the school complying with public transparency requirements?</p>	<p>Result Points Possible Points Earned</p>
	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency, including but not limited to: maintenance of its website, timely availability of board meeting minutes, and accessibility of documents maintained by the school under the state's Freedom of Information Act, Open Meeting Law, Public Records Law, and other applicable authorities.</p>	<p>25 25</p>
	<p>Partially Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency. Any instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p>	<p>15</p>
	<p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	<p>0</p>
<p>Notes</p>	<p>MMACHS has never been noted for non-compliance</p>	
<p>Measure 3e Credentialing & Background Checks</p>	<p>Is the school meeting employee credentialing and background check requirements?</p>	<p>Result Points Possible Points Earned</p>
	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to state and federal certification and background check requirements.</p>	<p>25 25</p>
	<p>Partially Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to state and federal certification and background check requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p>	<p>15</p>
	<p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to state and federal certification and background check requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	<p>0</p>
<p>Notes</p>	<p>MMACHS follows all West Ada policies and procedures when it comes to HR laws by contracting with West Ada for these services.</p>	

OPERATIONAL

Measure 3f	Is the school handling information appropriately?	Result	Points Possible	Points Earned
Information Handling	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information, including but not limited to: maintaining the security of student records under the Family Educational Rights and Privacy Act and other applicable authorities; storing and transferring student and personnel records; and securely maintaining testing materials.</p> <p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the handling of information; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>		<p>25</p> <p>15</p> <p>0</p>	<p>25</p> <hr/> <p>25</p>
Notes	<p>MMACHS has never been noted for non-compliance</p>			
INDICATOR 4: SCHOOL ENVIRONMENT				
Measure 4a	Is the school complying with transportation requirements?	Result	Points Possible	Points Earned
Transportation	<p>Meets Standard: The school provides student transportation within its primary attendance area and materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to transportation.</p> <p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation; and/or provides an incomplete form of transportation services. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to transportation; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board; and/or the school does not provide transportation.</p>		<p>25</p> <p>15</p> <p>0</p>	<hr/> <p>25</p>
Notes	<p>MMACHS contracts with Cascade Transportation to bus students to and from their home school.</p>			

OPERATIONAL

		Result	Points Possible	Points Earned
Measure 4b	Is the school complying with facilities requirements?			
Public Transparency	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities and grounds, including but not limited to: Americans with Disabilities Act, fire inspections and related records, viable certification of occupancy or other required building use authorization, and documentation of requisite insurance coverage. The school facility is clean, well-maintained, and adequate for school operations.</p> <p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities and grounds. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the school facilities and grounds; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board. The school facility may be in need of modification or repair required by DBS.</p>		25	25
			15	
			0	
				25
Notes	MMACHS leases it's current facilities from West Ada and has met all legal requirements regarding facilities compliance			
INDICATOR 5: ADDITIONAL OBLIGATIONS				
Measure 5a	Is the school complying with all other obligations?			
Additional Obligations	<p>Meets Standard: The school materially complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources: revisions to statute and administrative rule; requirements of the State Department of Education; and requirements of the accrediting body.</p> <p>Partially Meets Standard: The school largely complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with all other material legal, statutory, regulatory, or contractual requirements contained in its charter contract that are not otherwise explicitly stated herein; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>		25	25
			15	
			0	
				25
Notes	MMACHS has never been noted for non-compliance			

FINANCIAL

INDICATOR 1: NEAR-TERM			Result	Points Possible	Points Earned
Measure 1a Current Ratio	Current Ratio: Current Assets divided by Current Liabilities 1.63 to 1 Meets Standard: Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one-year trend is positive (current year ratio is higher than last year's). <i>Note: For schools in their first or second year of operation, the current ratio must be greater than or equal to 1.1.</i> Does Not Meet: Current Ratio is between 0.9 and 1.0 or equals 1.0 OR Current Ratio is between 1.0 and 1.1 and one-year trend is negative. Falls Far Below Standard: Current ratio is less than or equal to 0.9.	Source is the most recent Financial Audit http://www.meridianmedicalartscharter.org/wp-content/uploads/2018/12/2018-Audit-Report-MMACHS.pdf Notes		50 10 0	50 <hr/> 50
Measure 1b Cash Ratio	Current Ratio: Cash divided by Current Liabilities 1017 to 1 Meets Standard: Cash Ratio is greater than 1.0 OR Cash Ratio is equal to 1.0 and one-year trend is positive (current year ratio is higher than last year's). Does Not Meet: Cash Ratio is between 0.9 and 1.0 OR Cash Ratio equals 1.0 and one-year trend is negative. Falls Far Below Standard: Cash ratio is equal to or less than 0.9.	Source is the most recent Financial Audit http://www.meridianmedicalartscharter.org/wp-content/uploads/2018/12/2018-Audit-Report-MMACHS.pdf Notes		50 10 0	50 <hr/> 50
Measure 1c Unrestricted Days Cash	Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expense/365) 32.29 Meets Standard: 60 Days Cash OR Between 30 and 60 Days Cash and one-year trend is positive. <i>Note: Schools in their first or second year of operation must have a minimum of 30 Days Cash.</i> Does Not Meet: Days Cash is between 15-30 days OR Days Cash is between 30-60 days and one-year trend is negative. Falls Far Below Standard: Fewer than 15 Days Cash.	Source is the most recent Financial Audit http://www.meridianmedicalartscharter.org/wp-content/uploads/2018/12/2018-Audit-Report-MMACHS.pdf Notes		50 10 0	50 <hr/> 50
Measure 1d Default	Default zero default Meets Standard: School is not in default of financial obligations. Financial obligations include, but are not limited to: nonpayment, breach of financial representation, non-reporting, non-compliance, financial judgements, loan covenants, and/or tax obligations. Does Not Meet: School is in default of financial obligations.	Source is the most recent Financial Audit http://www.meridianmedicalartscharter.org/wp-content/uploads/2018/12/2018-Audit-Report-MMACHS.pdf Notes		50 0	50 <hr/> 50

FINANCIAL

INDICATOR 2: SUSTAINABILITY			Result	Points Possible	Points Earned
Measure 2a Total Margin and Aggregated 3-Year Total Margin	Total Margin: Net Income divided by Total Revenue AND Aggregated Total Margins: Total 3-Year Net Income divided by Total 3-Year Revenues. 0.59 Meets Standard: Aggregated 3-yr Total Margin is positive and the most recent year Total Margin is positive OR Aggregated 3-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive. <i>Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.</i> Does Not Meet: Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard". Falls Far Below Standard: Aggregated 3-Year Total Margin is less than or equal to -1.5 percent OR the most recent year Total Margin is less than -10 percent.	Source is the most recent Financial Audit http://www.meridianmedicalartscharter.org/wp-content/uploads/2018/12/2018-Audit-Report-MMACHS.pdf Notes Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.		50	50
Measure 2b Debt to Asset Ratio	Debt to Asset Ratio: Total Liabilities divided by Total Assets 0.61 Meets Standard: Debt to Asset Ratio is less than 0.9. Does Not Meet: Debt to Asset Ratio is between 0.9 and 1.0 Falls Far Below Standard: Debt to Asset Ratio is greater than 1.0	Source is the most recent Financial Audit http://www.meridianmedicalartscharter.org/wp-content/uploads/2018/12/2018-Audit-Report-MMACHS.pdf Notes Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.		50	50
Measure 2c Cash Flow	Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash - Year 1 Total Cash AND One -Year Cash Flow = Year 2 Total Cash - Year 1 Total Cash 418,117 Meets Standard: Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year OR Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive. <i>Note: Schools in their first or second year of operation must have positive cash flow.</i> Does Not Meet: Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard" Falls Far Below Standard: Multi-Year Cumulative Cash Flow is negative.	Source is the most recent Financial Audit http://www.meridianmedicalartscharter.org/wp-content/uploads/2018/12/2018-Audit-Report-MMACHS.pdf Notes		50	50
Measure 2d Debt Service Coverage Ratio	Debt Service Coverage Ratio: (Net Income + Depreciation + Interest Expense)/(Annual Principal, Interest, and Lease Payments) N/A since we have no outstanding debts Meets Standard: Debt Service Coverage Ratio is equal to or exceeds 1.1 Does Not Meet: Debt Service Coverage Ratio is less than 1.1	Source is the most recent Financial Audit http://www.meridianmedicalartscharter.org/wp-content/uploads/2018/12/2018-Audit-Report-MMACHS.pdf Notes Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.		50	na
				0	0

FINANCIAL

	Result	Points	Points
<p>Notes: Contracted services with WASD approx \$206,274 paid to West Ada</p> <p>Business Plus License Support - \$1000 HR support - \$2400 General repairs for maintenance - \$5000 Quickbooks License support - \$175</p> <p>Accounting - \$300</p> <p>WASD IT support and infrastructure, network, wireless, phones, powerschool, software, etc - \$32,363 Accounting staff salary - \$29,749.68 Custodial staff salary - \$50,396.49 Safe and Drug Free Schools funds - \$3457 Career and Technical Perkins funds - approx \$8000 Charter school facility funds - to be used on the current facility - \$73,432.99</p>			<hr/>