

Emergency Medical Responder (EMR) Syllabus and Class Expectations

Ms. McClelland (Ms. Mac)

MMACHS Room 9

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State EMS Course #: _____ Course Start Date: _____
State Skills Exam Date: _____ Course End Date: _____
NREMT User Name: _____ NREMT Password: _____
IGEMS User Name: _____ IGEMS Password: _____
FEMA User Name: _____ FEMA Password: _____

Overview:

This class is a one period, year-long course. Students will be expected to learn the basics of emergency medicine to be able to obtain national certification as an Emergency Medical Responder (EMR) from the National Registry of Emergency Medical Technicians (NREMT).

Course Description:

Students will explore the profession of emergency medicine and the different certification levels within emergency medicine. Students will learn the 2011 Idaho EMS Curriculum (IEC) for becoming a certified and/or licensed EMR. The course will consist of lectures, classwork, presentations, written and psychomotor quizzes, written and psychomotor exams, field experience hours, clinicals, written final, and psychomotor final. With successful completion of this course students will be eligible to sit for the National Registry Exam to become certified EMRs.

General Expectations

Students are preparing to be certified in emergency medicine and need to act accordingly.

- **BE PROFESSIONAL!**
- All assignments requiring submission on Schoology should be submitted in a PDF form. No pictures will be accepted.
- Bring your materials to class every day. Going back to get them will result in a tardy.
- Participate in classroom discussions, skills labs, and activities. Practice your skills when time is given to you.
- Be on time and ready to go. Begin the bell ringer as soon as you are seated in class. Complete and submit your closing exercise before you leave.
- Dress Appropriately. Students will be participating in daily skills practice. Students must be able to lay on floor, be picked up on a spine board, and move around freely. In addition, students may be asked to go outside to exercise or stretch and students should be dressed appropriately for all activities.

Pre/Co-Requisites:

If any of the pre or co-requisites are not completed by the due date, the students will not be eligible for the certification exam.

- **Prerequisites:** Prior to beginning this course, students must have and provide a copy of a current American Heart Association (AHA) Basic Life Support (BLS) certification card. All students took the required course to achieve this card while they were sophomores and should submit a PDF copy of their current card in the assignment on Schoology.
- **Corequisites:** Students will have to complete and provide the instructor with a PDF copy of the certificates of completion of the following courses by the dates assigned in Schoology. All courses can be found by visiting www.idahoems.org and clicking on education.
 - Landing Zone Officer (LZO)
 - Extrication Awareness (EA)
 - Physician Orders for Scope of Treatment (POST)
 - Safe Haven
 - Hazardous Materials Awareness
 - Introduction to Incident Command System (ICS 100)
 - NIMS- An Introduction (IS 700)

Discipline Policy:

Students are required to follow all classroom and school policies. Students who do not comply or act in a disruptive or inappropriate manner will be dealt with immediately in the following manner.

- **Strike One** = Warning – asking student to stop behavior.
- **Strike Two** = Conference – student will be held after class to discuss the problem and to work on a solution. In addition, parents will be notified.
- **Strike Three** = Discipline referral – student will be sent to administration and will face possible removal from class.
- **Severe misbehavior** = immediate discipline referral.

Late Work and Grading

I will accept late work up to the date of the Unit Exam.

- Assignments submitted after the due date will be worth 70% of the grade that the student would've originally earned.
- Students who are absent will have until the next day they are in class to submit any assignments due the day they were missing. They will have two days to complete any assignments assigned the day they were missing.
- Students who are absent for a quiz or exam will have 1 week from the date of the quiz or exam to make it up. The student must schedule an appointment with the instructor outside of class time to make up a quiz or exam. Any quizzes or exams not made up within that week will receive a score of a zero unless prior arrangements have been made with and approved by the instructor.
- If a student has an extenuating circumstance necessitating a late submission, it is the student's responsibility to discuss it with me BEFORE it is due.

Letter grades will be awarded based on MMACHS grade scale. The course will be graded according to the following:

- **Labs (Field Experience):** 15% of grade – Each student will be required to schedule, attend, and appropriately record field experiences. Students must turn in records for 10 patient contacts on the correct “Field Experience Documentation Form”. Failure to complete these contacts will result in not being eligible for the certification exam.
- **Projects (Homework):** 15% of grade – Work will be assigned in class, generally for completion that day. Some assignments will require time at home to complete them.
- **Classwork (Opening and Closing Exercises):** 10% of grade – Each day there will be an opening exercise posted on the whiteboard. Students are responsible for submitting their response to the opening and closing exercises before they are leave my class for the day.
- **Quizzes (Written and Skill Quizzes):** 15% of grade – Written chapter quizzes will be given the day each chapter is completed. Skill quizzes will happen almost daily after each required skill is learned.
- **Assessments:** 20 % of grade
 - **Written Exams:** Written tests will be given at the end of each unit. Students will have the opportunity to correct missed exam questions for 1/3 points. Corrections must be turned in by the class following the one in which they received their original grade.
 - **Skills Exams:** Students will complete skills exams throughout the semester.
- **Finals:** 25% of grade
 - **Written Final:** Students will take a written final covering all material covered in the class. If a student chooses to take the National Registry Computer Adaptive Exam and pass by the last day of the semester, the student will earn a 100% for the written final score.
 - **Skills Finals:** Students will take skills final exams at the end of each unit.

Student Materials and Resources:

- 3 ring binder w/ 3 dividers and lined loose leaf paper. Please do not use a spiral notebook. Binder should be used solely for this class and brought to class daily.
- Writing utensils
- Coloring utensils (pencils, markers, etc...)
- Assigned Textbook and BLS Book
- Assigned equipment
- Appropriate clothing for skills
- State Skills Sheets, Licensure, etc- www.idahoems.org
- Laptop and charger
- Headphones or earbuds

Student Name (Please Print): _____

By signing below, I am stating that I have read the attached “EMR Syllabus and Class Expectations”. I understand that I, or my student, am required to attend class requirements off campus and/or outside of school hours. As the parent, I give full permission for my student to drive themselves and/or ride with other students to off campus meetings/activities. This includes, but is not limited to, field experience hours, clinicals, class meetings, state psychomotor exam, and NREMR written exam. I understand that passing the State Psychomotor Exam and NREMR written exam is required for EMR certification. The NREMR written exam will cost \$75 per attempt.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____