



**Idaho State
University**

**Early College
Program**

Idaho State University-Meridian Medical Arts Charter High School

DHS 1110: Introduction to Health Professions- Year Long 2022-2023

MMACHS Health Professions/Sports Medicine I

Meets ISU Associate of Science in Health Science Credits

(Monday-Friday) A days 1st Period; B days 1st & 8th Periods

Instructor: Jessica Kerns, MSAT, LAT, ATC

Office/Room: 08

Office Hours: M&W, 2:20-3:30 pm, or by appt.

Email: kerns.jessica@westada.org

Texts Used:

Senisi Scott, A. and Fong, E. (2009). *Body Structures and Functions, 11 edition*, Cengage Learning.

Simmers, L. (2009). *Diversified Health Occupations; 7th ed.* New York: Delmar, Cengage Learning.

Course Description: Introduction to the allied health professions with emphasis on the team approach to health care, anatomy & physiology, medical terminology, ethics, and roles & responsibilities. This course is offered for 3 concurrent credits through ISU, providing students have already successfully completed MMACHS Health Occupations A/B. **Applications are due by 10/14/22.** Last day to withdraw is 1/20/23. More information may be found at <https://www.isu.edu/ecp/admission/program-information/>.

Course Objectives: Upon completion of two (2) years of Health Sciences at MMACHS, students will have sufficient knowledge of, and be able to:

1. Identify the roles and responsibilities of medical, nursing, pharmacy, and allied health professions.
2. Cite the job skills, personal characteristics, employment outlook, workplace environment, and technical standards associated with various health professions.
3. Discuss the United States health care delivery system, including principles of health care law and ethics.
4. Identify and define commonly used medical terms and abbreviations.
5. Complete a unit of instruction on blood borne pathogens and Universal Precautions.
6. Identify the interrelationship between agent, host and environment in health and illness.
7. Identify methods to enforce worksite safety in health care environments.
8. Demonstrate methods of communication that improve interpersonal relations as applied to patients, peers, supervisors, and other allied health team members.
9. Complete CPR and first aid training.
10. Understand gross human anatomy & physiology.

Student Expectations:

- A. Come to class prepared. Notebook, writing utensils, colored pencils, laptop, earbuds and index cards will be needed for this class. Textbooks will be checked out and kept at home.
- B. Phones: are to be put away in backpacks on silent for the entire class period. There are very few exceptions to this rule; needed for in-class Kerns instructed reviews & pre-discussed family issues/emergencies. Please talk to Mrs. Kerns before class.
- C. Do the homework! Students are expected to take notes prior to class so our discussions and activities will be fruitful.
- D. Study for tests and quizzes *regularly*. Students will have advance notice for exams, but quizzes are given randomly, so be prepared. Quizzes may be taken multiple times, but exams only get one shot; be prepared!
- E. Participate fully in class activities and discussions. Assignments are designed to prepare you for exams and will be randomly collected with due dates posted to Schoology. Pay attention to deadlines!
- F. Make prior arrangements with Mrs. Staub should you need extra time for any assignment, absent or not. Students absent on the date an assignment is due must make arrangements for Mrs. Kerns to get it (email, another classmate, etc...). No excuses! Deadlines are issued well in advance so being absent that day does NOT excuse failure to provide work on time. Communicate please!
- G. Student will be responsible for work missed when absent. Check Schoology regarding assignments and any upcoming due dates. Check with Mrs. Kerns *outside of class time or through email* with any questions.
- H. Group work and project presentations must involve all members. If you are absent on the day of your pre-arranged presentation without notifying Mrs. Kerns, it will be considered late. Notify Mrs. Kerns *prior* to your absence so a date change may be attempted to avoid losing credit.
- I. Properly cite any, and all, references used! Check Schoology for guidelines. Paperwork should be typed and proof-read as appropriate.
- J. Keep ALL assignments until final grades are posted in May; *do NOT discard anything!*

Student Conduct

- i. Show respect for yourself and those around you at all times. A positive attitude is highly encouraged. This is the best way for you and your classmates to learn.
- ii. Electronic devices are to be turned off or in airplane mode within the classroom unless being used with permission for educational purposes.
- iii. You are encouraged to consume water in bottles with lids. All other food items should be consumed outside of class please.
- iv. All MMACHS policies will be followed according to the student handbook.
- v. All Idaho State University students, including Early College students are held to the Student Code of Conduct including academic dishonesty, cheating and plagiarism. Definitions can be found in the Student Code of Conduct Handbook:
<https://www.isu.edu/deanofstudents/student-conduct/>.

Course Requirements and Assessments:

Homework/Classwork: Student's must pass class with a 70%. Coursework, quizzes, projects and tests will be used to evaluate student performance. Check Schoology for details. I reserve the right to adjust assignments and due dates as necessary with adequate notice. Studying is expected regularly.

Weekly Agenda: Materials, assignments, and due dates are located at mmachs.schoology.com.

Remote Learning (if needed)

Attend Zoom meetings as scheduled. Follow Zoom etiquette as outlined in Schoology.

2022-2023 Tentative Schedule may be found here: https://docs.google.com/spreadsheets/d/1-tCnxtv_3hxbWdeebU0V-N-SRxnjffA_7cPdx-GpuAM/edit?usp=sharing Schedule will be updated weekly.

Grading:

Grades will be weighted as follows:

Teacher Observations (<i>punctuality, engagement, organization, citizenship</i>)	= 20%
Formative Assessment (<i>Homework/Daily coursework</i>)	=30%
Summative Assessment (<i>Exams/Projects</i>)	=40%
Midterm/Final	=10%
End of Course Evaluation	Extra Credit

MMACHS grading scale:

A=4.0(90-100%)	C=2.0(70-82%)
B=3.0(80-89%)	WIP=0.0 (below 70%)

ISU Grading scale:

A = 94-100%	B- = 80-83%	D+ = 67-69%
A- = 90-93%	C+ = 77-79%	D = 64-66%
B+ = 87-89%	C = 74-76%	D- = 60-63%
B = 84-86%	C- = 70-73%	F = 59% below

MMACHS grading scale is followed until the last day of each semester. ISU transcript grade is average of both semester grades

Weekly Agenda: Materials, assignments, and due dates are located on Schoology.

Academic Integrity and Dishonesty

All Idaho State University students, including Early College students are held to the Student Code of Conduct including academic dishonesty, cheating and plagiarism. Definitions can be found in the [ISU Student Code of Conduct](#) Handbook and the [MMACHS Student Code of Conduct](#) Handbook.

- 1) Academic integrity is expected of all individuals in academe. Behavior beyond reproach must be the norm. Academic dishonesty in any form is unacceptable.
- 2) Academic dishonesty includes, but is not limited to, cheating and plagiarism.
- 3) This policy applies to all forms of university educational activities, including but not limited to, classroom, lab and online formats.

4) Students should not assume that any materials or collaborative learning activities are authorized unless explicitly stated by the instructor in the course.

Definitions:

CHEATING is defined as using or attempting to use materials, information, or study aids that are not permitted by the instructor in examinations or other academic work.

Cheating includes, but is not limited to:

- 1) Obtaining, providing, or using unauthorized materials or devices for an examination or assignment, whether verbally, visually, electronically, or by notes, books, or other means. (See A.1.f above.)
- 2) Acquiring examinations or other course materials, possessing them, or providing them to others without the explicit permission of the instructor. This includes buying or selling an assignment or exam, or providing any information about an examination in advance of the examination.
- 3) Taking an examination in place of another person or arranging for someone else to take an examination in one's place.
- 4) Submitting the same work or substantial portions of the same work in two different classes without the explicit prior approval of the instructor.
- 5) Fabricating information for any report or other academic exercise.
- 6) Fabricating or misrepresenting data.
- 7) Copying down answers when provided during course testing or other standardized testing and giving them to other students who have not taken the test. This includes using smartphones to photograph and transmit restricted test materials.
- 8) Removing the test instrument or test information from the testing room or other location without the instructor's explicit permission.
- 9) Assisting another student without the instructor's permission.
- 10) Deceiving instructors or other university officials about academic work.
- 11) Altering grades on one's own or another student's work.
- 12) Offering money or other remuneration in exchange for a grade.

PLAGIARISM is defined as presenting or representing another person's words, ideas, data, or work as one's own.

Plagiarism includes, but is not limited to:

- 1) The exact duplication of another's work and the incorporation of a substantial or essential portion without appropriate citation.
- 2) The acts of appropriating creative works or substantial portions in such fields as art, music, and technology and presenting them as one's own.

The guiding principle is that all work submitted must properly credit sources of information. In written work, direct quotations, statements that are paraphrased, summaries of the work of another, and other information that is not considered common knowledge must be cited or acknowledged. Quotation marks or a proper form of identification shall be used to indicate direct quotations. Students should be aware that most instructors require certain forms of acknowledgement or references and may evaluate a project on the basis of proper form.

Penalties for Academic Dishonesty

Any penalty imposed by an instructor for academic dishonesty shall be:

- 1) in proportion to the severity of the offense,
- 2) based on the level of the course and its importance to professional standards, and
- 3) consistent with the instructor's professional judgment.

Penalties that may be imposed by the instructor are:

- 1) Written Warning: The instructor informs the student in writing that further academic dishonesty will result in other penalties being imposed.
- 2) Resubmission of work: The instructor may inform the student in writing that he or she requires that the work in question be redone to conform to proper academic standards or may require that a new project be submitted. The instructor may specify additional requirements in writing.
- 3) Grade reduction: The instructor may lower a student's grade or assign a failing grade for a test, project or other academic work. The instructor will notify the student, department chair, dean, Office of the Vice President for Student Affairs, and Office of the Registrar in writing when these actions are taken.
- 4) Fail the Course: The instructor may assign an "F" for the course. The instructor will notify the student, department chair, dean, Office of the Vice President for Student Affairs, and Office of the Registrar in writing when this action is taken.

Penalties that may be imposed at the University level are:

- 1) Suspension from the University: This is the administrative withdrawal of the student found responsible by the University. The student is suspended for a length of time, determined by the University Academic Dishonesty Board, which may depend upon the circumstances that led to the sanction. This action is permanently recorded on the student's transcript.
- 2) Expulsion from the University: This is the most severe penalty for academic dishonesty and may be imposed by the University Academic Dishonesty Board for extreme or multiple acts of academic dishonesty. Once expelled, the student is not eligible for readmission to the University. This action is permanently recorded on the student's transcript.

Reasonable Accommodations for Students with Disabilities: If you have a disability or think you have a disability (physical, learning, hearing, visual or psychiatric) which may need a reasonable accommodation, please contact your instructor or the ISU Disability Services Office at 208-282-3599.

Statement on Services: ISU Counseling and Testing Services (CATS) would like to remind all students who are enrolled in the current semester (part-time or full-time) they are eligible for free, confidential counseling services. CATS offers individual, group, and couples counseling, as well as Biofeedback Training. We also offer crisis intervention services Monday through Friday from 8-5. www.isu.edu/ctu

Locations:

- MMACHS Counselor, Mrs. Bishop, 208-855-4075 ext. 1031.
- Meridian: Counseling services are available to Meridian students through the ISU Counseling Department. Please call 208-373-1719 to schedule an appointment.

Evaluation of Course and Instructor: At the end of the course, evaluations will be given to students for feedback on the course and instructor. Please be specific and constructive as this information is used to fine tune this course for the future, thank you!

**The key to doing well in this class is to be ready to learn and manage your time wisely! This includes being aware of and meeting all deadlines! I am available by appointment and email to answer any questions and offer any help I can to you. Grades will be saved on Power Schools so be responsible and check your progress frequently. Assignments and due dates will be updated on Schoology as well. I look forward to working together this year☺

Teachers point to the door; but you must enter by yourself.
Chinese Proverb