9th grade Health and Wellness A/B MMACHS 2023-2024

Mr. Marion
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Office Hours: Before or after school by appointment.

Course Description:

Students examine the issues and topics that most affect health and wellness. Emphasis is placed on the intelligent self-direction of health behaviors. Topics address individual health assessments and decision-making skills to achieve optimal wellness.

Course Objectives:

The learning objectives for this course align with the Idaho Content Standards for Physical Education Grade 9-12. Upon completion of this class, students will:

- Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.
- Demonstrate understanding of concepts, principles, strategies, and tactics related to movement and to the performance of physical activities.
- Demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical fitness.
- Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Participate daily in physical activity and recognize its value for health, enjoyment, challenge, selfexpression and/or social interaction.

Topics include, but are not limited to:

- Healthy Change
- Psychological Health
- Stress
- Nutrition
- Weight Management & Body Image
- o Fitness

Professionalism:

A climate of cooperation and respect must permeate this course. Professionalism is reflected in appropriate class behaviors, written and oral responses to discussion questions, work ethic, and adequate completion of coursework.

Cell phones should remain in your backpack. If you need to have your phone on your desk for an expected emergency, please let Mr. Marion know.

Instructor Availability and Communications:

- Students are responsible for checking updates posted on Schoology for any class scheduling changes or assignment clarifications.
- Grades will be updated on PowerSchool every Friday.
- I am available before and after school and during lunch as well as by appointment. You may also reach me via email.

Course Format:

Strategies will include participation in physical fitness, reading, note-taking, video analysis, as well as whole class discussions.

- o 70% Daily Participation 10-point scale
- 10% Formative Assessments
- 20% Summative Assessments

Academic Integrity:

- Academic honesty is expected of all MMACHS students. All work submitted by a student must represent that student's own ideas and effort; when that work does not, that student has engaged in academic dishonesty. Plagiarism occurs when a person submits another person's work as her/his own or borrows from another person's work without proper documentation. Be advised it is Mr. Marion's right and responsibility as an instructor to notify the administration of any suspected student misconduct, including cheating and plagiarism.
- MMACHS grading scale:
- A 90-100%
 B 80-89%
 C 70-79%
 WIP 69% and below

Late Policy: Late work is accepted; deduction of points is at Mr. Marion's discretion.

Student Responsibilities:

- Show Up & Do Right.
 - Come to class prepared. Appropriate fitness attire, gear (water, hat, towel, phone w/permission), health notebook, and writing utensils are expected daily. MMACHS dress code must be followed.
 - Bring a lock for bathroom lockers. MMACHS is not responsible for lost/stolen items.
 - o Be in class on time. 5 minutes will be allowed for changing clothes.
 - Dr.'s notes are required for illness/injury extending beyond two consecutive days. Prescribed rehab may be done during class time and counted as fitness if I have written instructions from the doctor/therapist. Students are required to dress for fitness unless otherwise instructed on their medical note.
- In-class work that is missed is the student's responsibility to make up.
 - Fitness Make Up Form
- Keep up with updates that are posted to Schoology.
- Always keep notes with you, there will be guizzes throughout the course.